

# Childminder Report

**Inspection date**

18 July 2017

Previous inspection date

14 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder creates a warm and welcoming environment. Children and their parents form strong bonds with the childminder. Children soon settle in and become increasingly confident learners.
- The well-qualified childminder is eager for the children to succeed and achieve well in their learning and development.
- Children make good progress from their individual starting points in their learning and development. The childminder provides a rich programme of learning to help children make good all-round progress.
- Children behave well and learn to play safely together. The childminder promotes children's independent learning skills well. They learn to choose their own activities and the toys that they play with.

### It is not yet outstanding because:

- The childminder does not always plan precisely enough to help children make the very best progress towards the next steps in their learning.
- The childminder does not yet sharply focus her professional development on raising the quality of teaching to help children achieve the highest standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the planning of activities that help children achieve the identified next steps in their learning so they are able to make better than good progress
- strengthen the procedures to reflect on all aspects of professional development to raise the quality of teaching and help children reach the highest possible standards.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder makes good use of training opportunities to deepen her knowledge and understanding of child protection. She carefully observes children outside and indoors to keep them safe. The childminder's self-evaluation is effective in driving improvement. For example, she seeks out and responds to parents' suggestions and acts thoughtfully on guidance from other early years professionals. The childminder establishes positive partnerships with parents to help children settle quickly and make a good start in their learning.

### Quality of teaching, learning and assessment is good

The childminder accurately assesses children's progress in all aspects of their learning and development. She helps children to develop the skills they need for their future learning. For example, children learn to take turns and to listen carefully to others. They are well prepared for starting school. The childminder helps children develop their interests and understand more about the world around them. For example, she builds on their interest in the natural world through an opportunity to observe snails in the garden and she helps them predict what the snails will do next. She encourages them to develop their problem-solving skills and make decisions. For example, they enjoy working out how to make water flow through different pipes to allow their toy boats to float in the water tray. The childminder works well with other settings that children attend to support continuity in their learning.

### Personal development, behaviour and welfare are good

The childminder sets a positive model of behaviour for children to follow. Children learn to be polite and friendly towards others. She has a calm and friendly manner and skilfully adjusts her questioning to meet their individual needs. Children are helped to consider the consequences of their actions on others. The childminder promotes children's social skills well. The childminder helps children to understand and appreciate their own achievement and success and develop their self-awareness. Children are successfully helped to develop their understanding of safe play, such as learning to cross the road carefully on their regular walks and visits to the park. The childminder works well with parents to help their children develop good health and hygiene routines. For example, parents comment positively on the support the childminder provides on toilet training and establishing good eating habits.

### Outcomes for children are good

Children make good progress from their individual starting points. The childminder makes good use of assessments to identify any gaps in their learning and effectively address them. Children concentrate and follow instructions. Children develop their knowledge of shape and number as they identify circles, squares and triangles in their own artwork. Children's early reading and writing skills are developing well. They learn to appreciate a wide range of children's stories and form and recognise letters in their names successfully.

## Setting details

<b>Unique reference number</b>	EY461299
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1087460
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 January 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Worksop. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is a qualified teacher.

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