

Necton Little Oaks Pre-School



Grounds of Necton Primary School, School Road, Necton, Swaffham, PE37 8HT

Inspection date	19 July 2017
Previous inspection date	17 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The leadership and management team has not provided Ofsted with the required information so that checks can be completed to confirm the suitability of all members of the management committee.
- Staff have not completed a progress check for all children aged between two and three years. Staff have not provided parents with a written summary of children's achievements during this time.
- Staff do not provide learning experiences which are tailored to each child's developmental needs and children's interests. Some children lack the enthusiasm to engage in what is offered, which prevents them from making good progress to prepare them well for when they start school.
- The manager does not provide adequate support or guidance to staff to help them improve the quality of their teaching. She does not identify where there are weaknesses in staff practice.
- The leadership and management team does not have effective systems in place to review and reflect on the progress children make. She does not identify where provision fails to meet the learning needs of some children who attend.

It has the following strengths

- Children build close bonds to staff. They listen and respond to each other. Children share information with staff about their lives beyond the pre-school. Staff show that they are interested and talk to children about their experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ provide Ofsted with the required information so that checks can be completed to confirm the suitability of all members of the management committee 	02/08/2017
<ul style="list-style-type: none"> ■ complete the required progress check for children aged between two and three years and provide parents with a written copy of the summary of their children's development 	19/10/2017
<ul style="list-style-type: none"> ■ ensure that staff plan effectively so that all children are provided with a challenging and enjoyable experience, taking account of their interests, information from parents and children's stage of development 	19/10/2017
<ul style="list-style-type: none"> ■ implement an effective system of performance management for staff and provide them with supervision and support to help them to develop their skills and knowledge to support children. 	19/10/2017

To further improve the quality of the early years provision the provider should:

- put in place systems for checking on children's overall progress so that any gaps in learning or provision can be identified and managed at the earliest opportunity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and chairperson of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is inadequate

The leadership and management of the pre-school are weak. Safeguarding is not effective. Some members of the leadership team who play a significant role, such as in the recruitment of staff, have not provided Ofsted with the necessary information so that all checks can be completed to assess their suitability. Weaknesses exist in staff practice which have not been identified, such as staff's plans to support children's learning. The monitoring of staff's practice, such as completing progress checks for children aged between two and three years is ineffective. Not all children have the necessary assessments completed, including those children who have special educational needs and/or disabilities. Parents are not kept fully informed of children's progress. The manager does not review the progress of all children to help her to identify where improvements or interventions need to be made to help children to progress well.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is variable and some staff lack the skills and knowledge to help children to progress well. Children who have special educational needs and/or disabilities have specific plans in place to support their learning. However, the plans do not show how children will be challenged further. Children's next steps in learning identified by some staff are not appropriate to children's current level of development. This means children do not achieve those next steps, which hinders their progress. Staff do not build on children's interests at home to support their learning in the pre-school. Some children do not engage in the activities provided and show little interest. Where children's interests are identified, such as in mathematics, staff do not build on these interests to effectively promote learning. However, some staff are skilful in supporting children's learning and development and implement targeted plans which help children to progress well. They interact with children following their ideas. Children enjoy playing in the building area. They follow their own ideas and mix sand and water to make 'cement'. Staff support them, asking questions to extend their learning and helping them to think.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured as not all checks have been completed on members of the management committee to ensure their suitability. This poses a potential risk to children. Staff are vigilant as children play. They supervise them closely when playing on large play equipment and make regular checks of the premises to ensure their safety. Children develop friendships with their peers. They play collaboratively as they use bricks to build. Children are polite to each other and behave well. Staff encourage children to share and take turns. Staff praise children to help them to build their confidence. Children enjoy playing outdoors and practise their physical skills. They kick a football to each other, jump and balance. Staff encourage children to eat healthily. Children demonstrate their independence as they independently serve themselves at snack time.

Outcomes for children are inadequate

Weaknesses in some aspects of teaching mean that not all children are making good progress. Not all children are prepared well for the next stage in their learning, such as

school. However, children are becoming independent and they are developing their physical skills.

Setting details

Unique reference number	EY360445
Local authority	Norfolk
Inspection number	1093151
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	39
Name of registered person	Necton Little Oaks Committee
Registered person unique reference number	RP523804
Date of previous inspection	17 April 2015
Telephone number	01760 722 252

Necton Little Oaks Pre-School registered in 2007. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions on Mondays and Tuesdays are from 8am to 3.30pm and on Wednesdays, Thursdays and Fridays they are from 9am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

