

# Childminder Report

**Inspection date**

20 July 2017

Previous inspection date

8 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her knowledge and skills to provide a stimulating experience. Children are enthusiastic and enjoy the experiences that the childminder offers. This helps the children to develop their communication and thinking skills.
- The childminder uses her understanding of how young children learn to plan creative activities that help them to practise their language and counting skills.
- Children have very high standards of behaviour and confidence. This helps to support children's levels of emotional well-being, independence and social skills.
- Partnerships with parents are well developed. Parents are extremely appreciative of the good-quality service their families receive.
- There are effective relationships between professionals, including staff at the local school. Children make good progress and are well prepared for their next stage in learning.

### It is not yet outstanding because:

- The childminder's assessment system does not consistently help her to precisely identify the age and stage children are achieving, to help them make even better progress.
- The childminder occasionally misses opportunities to help children develop a sense of time, shape and space in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the use of the assessment system to precisely identify the age and stage at which children are achieving, to help them make even better progress
- continue to further explore ways of developing mathematical ideas in children's play.

### Inspection activities

- The inspector assessed the steps the childminder has taken to address the weaknesses from the last inspections.
- The inspector sampled children's assessment records and discussed planning.
- The inspector checked the childminder's safeguarding procedures through the scrutiny of documentation, observation of children at play and discussion.
- The inspector observed the quality of teaching and learning.
- The inspector took account of parents' written views.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is highly motivated and has extremely high expectations of herself and her practice. She has made sure that she has improved the issues from the last inspection. She has attended training to enable her to meet the required standards to keep appropriate records of children's progress. The childminder has improved her assessment system but, occasionally, she does not record relevant information about the children's progress compared to their age. Safeguarding is effective. The childminder places a high priority on updating her knowledge and knows where to seek help for any child protection concerns about children's welfare and care.

### Quality of teaching, learning and assessment is good

The childminder plans interesting activities to support children's next steps in learning. For example, she prepared a painting activity where children explored how to make orange. The childminder is very aware of how and when to support children, and when to observe. For instance, when children played with the threading activity, she waited for the children to find the next piece to complete the farm story. This helps her to support children to achieve their very best. Children enjoy using the high-quality resources. They like to play with the dolls' house and make believe the baby doll needs to go inside the house for a sleep. The childminder provides a good range of activities that allows children to explore and create their own games, and to follow instructions to learn to count.

### Personal development, behaviour and welfare are good

Children are extremely happy, they enjoy cuddles, smile and laugh with the childminder. This helps them to feel confident. They are able to let the childminder know about their personal needs, for example, if they would like their snack or have a sleep. Children learn how to cut up their own food from a very young age. The very high standards of behaviour and consistent expectations of the children help them to develop their emotional well-being and resilience even further. Children learn respect for similarities and differences in the world. They understand that there are many faiths and they learn respect and tolerance. Children have great fun. They dance and sing songs of favourite tunes that help them to learn the names of parts of the body.

### Outcomes for children are good

Children learn to speak English well. They understand number, letters, colours and turn taking. Children develop their curiosity. They learn to operate equipment, computers and tablets. Children learn to solve problems and find letters in their surroundings, such as the mat on the floor. They are developing their small-muscle skills very well in readiness for writing. For example, they sort out pegs of different colours and can open and close the pegs with their finger and thumb, as they peg them on a colander. Children understand a sequence of events. For example, they thread toy animals, vehicles and characters that live on a farm onto a string. The children are well prepared for their next steps in learning.

## Setting details

<b>Unique reference number</b>	EY475284
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1084155
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 July 2016
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Thatcham, Berkshire. She operates her service on Monday to Friday from 7am to 6pm, for 48 weeks a year.

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