

St Peters Busy Bee's Pre-School



St. Peters Church, Button Lane, Bearsted, Maidstone, Kent, ME15 8NJ

Inspection date	18 July 2017
Previous inspection date	3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. This helps children to settle quickly and happily into play. Children develop positive levels of well-being.
- Children have good opportunities to challenge their physical skills. For example, they build obstacle courses and negotiate how to complete them, such as climbing ladders.
- Staff skilfully build on children's interests. For instance, children who are keen to read books about dinosaurs make dinosaur 'eggs' and save them from 'lava swamps', bringing their ideas about dinosaurs alive.
- The manager monitors the consistency of the good-quality care and teaching that staff provide. For example, she observes staff teaching daily and provides them with helpful feedback to support their development plans.
- Children learn good early mathematical skills to support their future learning. For instance, they confidently count to 10 and backwards again to zero.
- The manager and staff review their practice effectively. For example, they regularly implement new activity ideas and evaluate the impact these have on children's learning.

It is not yet outstanding because:

- Staff miss opportunities to extend children's understanding of the natural world, to develop their understanding of the world around them.
- Staff do not make the most out of sharing children's achievements with parents to strengthen the consistency of learning experiences between home and the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore and understand the natural world around them
- strengthen the consistency of children's learning between home and the pre-school, and extend the involvement of parents even further.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff keep up to date with new ideas and are keen to extend their skills and knowledge even further. They attend regular training courses, for example, learning how to help children manage risks safely, such as using real tools in woodwork activities. Staff use additional funding effectively to meet children's individual learning needs. For instance, they attend specific training to meet children's particular needs and purchase resources that encourage their development. Staff establish positive partnerships with other early years professionals and help provide children with a good consistent approach to their shared care. For example, they visit the settings children attend to share the next steps in their learning. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow and whom to contact to follow up any concerns. Staff successfully help to protect children's safety and welfare and prevent them from harm. Children learn how to keep themselves and others safe in the event of an emergency. For example, they regularly practise exiting the building in a mature manner.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. This helps them to highlight any gaps in their development promptly and provide children with good individual support to help them catch up in their learning quickly. Staff help children to prepare for their future move to school. For example, older children learn to dress up in school uniforms and do up buttons independently. This helps them understand what will be expected of them. Staff support children to develop good communication and language skills. For instance, they ask challenging questions and respectfully reinforce the correct pronunciation of words.

Personal development, behaviour and welfare are good

Children are polite and behave well. For example, they say 'please' and 'thank you' with no reminders. Children develop a good understanding of the importance of healthy lifestyles. For example, children freely access quieter areas when they feel the need to rest and are confident to choose to be active if they wish. Children have good opportunities to understand the wider world around them. They respect other people's traditions, such as practising Aboriginal art to celebrate Australia Day.

Outcomes for children are good

Children of all ages make good progress in relation to their starting points. Older children gain good skills to help prepare them for school. They develop good early reading and writing skills. For example, they recognise letters and simple words, and complete their designs and ideas on paper before creating them with bricks. Children build meaningful friendships and develop good social skills. For example, they are keen to work as a team and help each other solve problems and complete tasks together.

Setting details

Unique reference number	127621
Local authority	Kent
Inspection number	1068458
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	40
Name of registered person	St Peters Busy Bee's Pre-School Committee
Registered person unique reference number	RP522762
Date of previous inspection	3 June 2014
Telephone number	07944 275459

St Peters Busy Bee's Pre-School registered in 1991. It is located in St Peters Church Hall in Bearsted, Kent. The pre-school is open on Monday, Tuesday and Friday from 9am until 2.30pm and on Thursday from 9am to 12.45pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs seven members of staff, of whom four hold relevant early years qualifications at level 3 and one holds a relevant qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

