

Churchdown Day Nursery

Churchdown Day Nursery, 115 Parton Road, Churchdown, Gloucester,
Gloucestershire, GL3 2JE



Inspection date

Previous inspection date

18 July 2017

26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors practice and inspires all staff extremely well to continually develop their knowledge and skills. For example, all staff spend time working with each age group to help them better understand child development, to enhance planning for children's progress.
- Staff build outstanding partnerships with parents. Where possible, brothers and sisters have the same key persons who regularly share details about what children are achieving to help parents support their children at home. Children benefit from highly consistent support in the setting and at home.
- Staff monitor children's progress well from the start. They identify gaps in learning and provide support to help close them quickly. All children make good progress.
- The manager uses feedback and suggestions from staff, parents and children to make improvements. For example, the outdoor areas have been redesigned to provide children with more choice and support their learning and interests further.

It is not yet outstanding because:

- On occasion, staff working with younger children do not make the best use of opportunities to enhance their ideas and extend further their learning and development.
- Staff do not always recognise and respond to chances for children to develop further their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff working with the younger children to make the most of opportunities to encourage, extend and develop further children's ideas, understanding and skills
- encourage children to take more responsibility for managing simple routine tasks.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager and deputy manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, complaints, the setting's evaluations and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager is keen to provide high-quality care and education for all children. She reflects well on the provision and makes positive changes. For example, recent training on how children learn to talk has led to the introduction of new strategies. Staff now use visual timetables and signing to support children who are learning to speak and those who are learning English as an additional language. The manager has made changes to policies to make sure that staff have up-to-date knowledge about how to care for sick children and keep vulnerable children safe. Arrangements for safeguarding are effective. All staff know how to protect children.

Quality of teaching, learning and assessment is good

Staff know children well and plan exciting activities. For example, younger children experiment until they find the best way to make pretend cakes in the mud kitchen. Staff provide enjoyable ways for children to learn about mathematics. For instance, following children's interests, staff discuss the shapes that children make using dough and they count the points of the star shapes. Older children enjoy looking at recipe books of chocolate cakes and recognise letters that are in their name on the pages. Younger children experiment with music and sounds, such as taking turns to bang on the drum.

Personal development, behaviour and welfare are good

Staff encourage children's curiosity about the natural world well. For example, when making pretend worms with the dough, they talk about how worms like to live in the dark under the soil. Staff prepare children well for moving on to school. For example, they invite teachers from the local schools to visit the nursery to meet the children. Children learn about healthy food choices, including through discussions about what they eat at snack times and lunchtimes, and how it will help them grow. Staff help children to cope when things go wrong. For instance, they help them to laugh about slipping in the water tray and getting wet, reminding them that they can change their clothes.

Outcomes for children are good

All children are engaged and motivated to learn. Babies have great fun exploring their environment. For example, they sit in the tray filled with pasta, picking it up with their hands and with spoons. They try to climb up the slide and they excitedly chase bubbles outdoors, laughing and clapping their hands when they burst them. Toddlers have fun, use their imagination well and demonstrate their increasing understanding about safety. For example, they make pretend food with the dough, reminding an adult to be careful as it is 'hot'. Older children work well together in the outdoor construction area. They use real tools to 'fix' the fence and they make the battery-operated crane move soil, using the buttons on the control panel.

Setting details

Unique reference number	EY385380
Local authority	Gloucestershire
Inspection number	1093660
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 8
Total number of places	85
Number of children on roll	170
Name of registered person	Catherine Coe
Registered person unique reference number	RP513044
Date of previous inspection	26 June 2015
Telephone number	01452 531105

Churchdown Day Nursery registered in 2009. The nursery opens from 7.30am to 6pm, all year round, except for bank holidays. The nursery employs 23 staff who work directly with the children. There is one member of staff who holds early years professional status and one who is qualified as an early years teacher. One staff member holds a relevant childcare qualification at level 6 and a further 19 staff hold relevant childcare qualifications at levels 2 or 3. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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