

Childminder Report

Inspection date

19 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children during play, identifies their next steps in learning and makes accurate assessments of their ongoing development. She uses this information effectively to ensure she knows of any gaps in their development and puts into place swiftly any remedial help.
- Children are very happy and secure in the care of the childminder, who is kind, considerate and extremely caring. They form strong emotional bonds with the childminder and thoroughly enjoy their time with her.
- The childminder is proactive in continually improving and updating her knowledge and understanding of childcare. For example, she attends training and shares good practice with other professionals. She uses her increasing knowledge to support children in making good progress in their learning.
- Secure and positive relationships with parents enable consistency in children's care and development.

It is not yet outstanding because:

- The childminder does not consistently encourage children to develop their early writing skills.
- Occasionally, the childminder does not use questioning to help children think out their own solutions and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for younger children to develop their early writing skills
- use all opportunities to ask questions that enable children to think and find their own solutions in their play.

Inspection activities

- The inspector spoke with the childminder and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, evidence of her suitability and records of the progress children make.
- The inspector observed children at play.
- The inspector looked at children's learning and development records.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very secure understanding of her role in protecting children from harm. She is clear about the procedures to follow in the event that she has any child protection concerns. The childminder ensures her premises are safe, welcoming and suitable for childcare. She completes daily risk assessments to minimise hazards to children. She evaluates her practice and welcomes parents' views about her provision. The childminder regularly informs parents about what their children enjoy during their time with her to help them to support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of children's typical stages of development. She plans exciting and interesting activities to keep children's interest and to help motivate them to learn. The childminder models clear and correct language to children to support their developing vocabulary. She reads books to the children that she knows are their favourites. The childminder makes the stories come alive, using different tones and voices to depict the various characters in the book. She invites the children to join in with actions and sounds and praises them for demonstrating their 'sharp claws and teeth'. The childminder develops children's mathematical skills through play. She encourages children to match numbers to objects. For example, children match the number of tigers to the correct number on the card.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and child-friendly environment for children and their families. She knows the children in her care extremely well and caters effectively for their individual care needs. Children's behaviour is good. They know how to take turns and share resources. The childminder works exceptionally hard to teach children about how to be kind and accepting of others. She gives children's physical health high priority. For example, they eat healthy foods and enjoy being physically active in the fresh air.

Outcomes for children are good

All children develop good skills in preparation for their future learning and moving on to school. They are keen to play and explore, and show an eager curiosity towards learning. Children develop good social skills, high self-esteem and are becoming increasingly independent and confident. For example, younger children help themselves to water, while older children manage to put on their shoes. Children join in with songs and repeat rhyming words they remember from their favourite stories.

Setting details

Unique reference number	EY484423
Local authority	Reading
Inspection number	1004442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Reading, Berkshire. She operates all year round from 7.30am to 6pm Monday to Friday.

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Piccadilly Gate
Store St
Manchester
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