

Kinder Kids Day Nursery

36a Holyhead Road, WEDNESBURY, West Midlands, WS10 7DF



Inspection date

18 July 2017

Previous inspection date

19 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is ambitious and communicates her high expectations to staff. Staff are well qualified and experienced. They have a good knowledge of children's interests and preferred learning styles. Staff provide a wide range of activities that captures children's interests and imagination.
- Staff keep parents well informed about their children's progress and well-being, helping them to support children's learning at home. They work closely together to provide consistent care and support for children.
- There is an effective key-person system in place which staff implement well to encourage children to form strong relationships. Children settle in well and staff promote good continuity between the nursery and home. Staff provide parents with accurate information about their children's care and learning.
- Strong links are well established with other professionals and the local authority adviser. Staff use well-targeted plans to support individual children, helping them catch up and to ensure that they promptly and accurately meet their needs.

It is not yet outstanding because:

- There are fewer opportunities for older children to climb, balance and run freely to extend their physical skills further.
- The manager does not critically evaluate and monitor staff's teaching skills enough to develop their practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help older children to develop their physical skills, to include more challenging play, particularly for children who prefer to learn outdoors
- enhance procedures for staff supervision that monitors and evaluates staff's practice to focus on raising the overall quality of teaching to the highest level.

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and the manager during the inspection. She completed a joint observation of children's activities with the manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident about signs that would raise cause for concern about a child's welfare and know how to record and report any concerns. Staff have attended child protection training and are fully aware of their responsibilities to keep children safe. The use of robust staff recruitment and induction systems ensures that staff are suitable to work with children. Policies and procedures are effective and well embedded by staff to help protect children's welfare. The management team has high expectations for children's achievement and plans for future improvements. The manager and her staff work well as a team. They effectively monitor children's progress to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff use accurate observations and assessments of children to clearly identify the next steps in their learning and plan for their further progression. Staff play alongside children and become actively involved in their play. For example, they skilfully ask children questions that build on what they know, which extends their communication and language skills. Staff use interesting activities to engage children in their learning. Children develop good skills in controlling small equipment. For example, they learn to catch and hook plastic ducks on to small fishing lines. They experiment with trays of water and discover which objects float and sink. Staff plan group story times, such as to engage children's curiosity so that they listen attentively.

Personal development, behaviour and welfare are good

Staff are warm and caring and continually model welcoming, friendly behaviour. Children behave well and share their toys and resources with each other. They are confident and have a positive sense of belonging. Children settle quickly and staff meet children's care needs well using information from parents. Children learn how healthy food contributes to a healthy lifestyle. Staff carry out risk assessments effectively to help keep children safe. Staff recognise and value children's similarities and differences. Extra staff are made available to provide essential support, so all children are fully included in activities. Children take part in activities, helping them learn about staying healthy and safe. Staff teach children the value of healthy routines, such as washing their hands, as well as providing them with nutritious meals and snacks.

Outcomes for children are good

All children make good progress from their starting points. They are enthusiastic learners who develop their independence and learn to take responsibility for their surroundings. Children use their imaginations well. For example, they pretend to be firefighters and act out their ideas and thoughts during their play. They confidently count and use numbers in their daily routines and activities. Children acquire the key skills needed to support them with their future learning and the move on to school.

Setting details

Unique reference number	EY450257
Local authority	Sandwell
Inspection number	1086622
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	26
Name of registered person	Jayne Elizabeth Taphouse
Registered person unique reference number	RP904449
Date of previous inspection	19 June 2013
Telephone number	07514173203

Kinder Kids Day Nursery registered in 2012 and is located in Wednesbury, West Midlands. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at least level 3, including one member of staff who holds a qualification at level 6 and one with a relevant qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm with the exception of two weeks in August and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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