

Childminder Report

Inspection date

17 July 2017

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder expertly supports and prepares children for their next stages in learning and, where appropriate, for their move to school. She makes highly effective adjustments to improve children's excellent outcomes. All children make exceptional progress from their starting points.
- Children's behaviour is excellent. They are very polite and talk to visitors with confidence. The childminder is highly skilled and sensitive in helping children to understand how to manage their behaviour. She frequently discusses with children the benefits of sharing resources, taking turns and being kind to each other.
- The childminder provides an extremely stimulating learning environment indoors and outdoors. She provides an abundance of resources that she regularly changes to suit children's needs and current interests.
- The childminder notes what activities are successful and adjusts plans to ensure that children engage in highly challenging experiences. For example, she expertly presents a construction activity for the varying ages of children. Older children learn to follow written instructions and younger children learn to count and compare size and shape.
- The childminder makes excellent use of ongoing self-evaluation to identify and address areas for improvement. She values parents' views highly. Excellent partnership working enables the childminder and parents to improve the provision and outcomes for children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore innovative ways to develop the excellent practices even further to continually enrich teaching and learning.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including the childminder's background and suitability checks, and training certificates.
- The inspector held discussions with the childminder about children's individual learning and development.
- The inspector carried out a joint observation of a planned activity with the childminder
- The inspector looked at a range of the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder gives this the utmost priority and frequently refreshes her knowledge by completing extensive training. She has an excellent appreciation of the possible threats to children's welfare and knows how to report concerns. The childminder uses reflection of her practice well to drive developments in her setting and achieve extremely high standards, and plans to extend this further. Equality and diversity are highly celebrated and recognised. The childminder has an excellent knowledge of the early years foundation stage, which she delivers highly effectively.

Quality of teaching, learning and assessment is outstanding

The childminder has a highly positive attitude and confidently adapts her excellent teaching methods to suit each child. Children are animated and participate enthusiastically in an innovative variety of activities. The childminder expertly holds children's attention and helps them to engage fully in their learning. For example, she fires children's imagination with her enthusiastic storytelling skills and children eagerly offer their ideas and join in. This childminder is highly skilled at extending children's language skills to support their learning further, introducing new vocabulary and helping them recall their previous learning. The childminder makes excellent use of her observations of children to meticulously track their development. She targets precise areas for children's individual next stages of learning.

Personal development, behaviour and welfare are outstanding

The childminder creates an exceptionally homely environment. She provides very warm, nurturing care to children and continually meets their personal needs. The childminder encourages children to play outdoors in the excellently resourced and thoughtfully planned outdoor space. They also take part in a wide range of exciting outings. Children's physical well-being is promoted extremely effectively. The childminder provides a highly stimulating and safe environment in which children flourish. Children are very imaginative and keen to explore and investigate. The childminder skilfully supports children to adopt healthy lifestyles effectively. For instance, she provides a varied range of fruit at snack time and nutritious homemade meals. All children are extremely independent, for example, they put on their own shoes, learn about the weather and how the sun affects their bodies.

Outcomes for children are outstanding

All children thrive in this stimulating environment and make rapid progress from their starting points. Children consistently play cooperatively together. For example, older children enable younger children to join in with their physical play games. Older children recognise their names and develop superb early writing and mathematical skills. Younger children also develop skills to support their early writing, for example, as they enthusiastically explore a variety of materials for making marks. Children make excellent progress in learning in preparation for school and their future learning.

Setting details

Unique reference number	159547
Local authority	Havering
Inspection number	1089815
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	23 February 2015
Telephone number	

The childminder registered in 2001. She lives in Romford, in the London Borough of Havering. The childminder operates from 8am until 6pm on weekdays all year round except for family holidays and bank holidays.

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