

# Childminder Report

**Inspection date**

18 July 2017

Previous inspection date

20 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides an extremely stimulating and inviting environment, which encourages children's sense of play and exploration.
- Children's welfare and personal development are central to the childminder's practice. For example, she makes sure that each child is nurtured, respected and their individual achievements celebrated.
- The childminder knows children well as individuals. She checks their development effectively, which helps her to identify and address gaps in their learning. Children make good progress.
- The regular exchange of information about children's successes, alongside parents' contributions to children's assessments, helps provide continuity for children's learning.
- Children's communication and language are supported well.
- The childminder continually reflects on her practice to evaluate what is working well and what needs to improve, taking into account the views of children and parents.

**It is not yet outstanding because:**

- Occasionally, older children dominate the activities and the younger children have fewer chances to participate fully.
- At times, the childminder does not take full advantage of opportunities to further support the children's mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some activities, in particular for the younger children, to enable them to become more fully involved
- make better use of opportunities to develop children's understanding of shape, size and measure.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times during the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a professional approach to her work and continues to make changes to improve the quality of her provision. For example, she has increased outdoor play activities and equipment to enrich children's learning experiences. The childminder updates her knowledge and skills regularly, for instance, through training. She uses her knowledge effectively to plan activities that help children to move on in their learning. Safeguarding is effective. The childminder has a secure knowledge of safeguarding issues and the procedures to follow if she has any concerns about a child's welfare. Parents receive comprehensive information about the childminder's provision and are kept updated about any changes. Parents report positively about their children's learning.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and how children learn. She organises a wide variety of challenging and enjoyable activities that motivates children to learn. For example, children develop their physical skills well as they experiment using various tools in the shaving foam and choose to paint with celery sticks. The childminder gives a running commentary and models language, such as 'soft', 'smooth' and 'squishy', to support children's developing vocabulary effectively. Children go on trips to explore their surroundings. For example, they enjoy 'interest walks' in the forest and look for particular items and objects on their picture cards, raising their awareness about nature and living things.

### Personal development, behaviour and welfare are outstanding

Children are very happy and secure. The childminder is kind and caring, supporting the children's emotional and physical well-being exceptionally well. She provides children with a strong base for developing their independence and gaining confidence in their abilities. Children play together very well. They understand the importance to share and take turns, such as when playing with a popular aeroplane toy. Children learn how to keep themselves safe and healthy. They are active, enjoy fresh air and have lots of fun. They learn about eating healthily and where their food comes from. For instance, they excitedly pick the home-grown blackberries and raspberries to taste at snack time. The childminder learns some words in children's home languages so she can use these to help all children to understand about people and communities beyond their own.

### Outcomes for children are good

Children are confident, keen to learn and are well prepared for the next stage in their learning, including moving on to school. They show good levels of independence in doing things for themselves, such as chopping their fruit at snack time and eagerly counting the number of pieces they have. Children use a range of resources to make marks, to support their early writing skills.

## Setting details

<b>Unique reference number</b>	EY403138
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1094140
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 March 2015
<b>Telephone number</b>	

The childminder registered in 2010. She lives in the Weeke area of Winchester, in Hampshire. The childminder holds an early years qualification at level 3. She provides care throughout the year, Monday to Friday.

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