

Childminder Report

Inspection date

19 July 2017

Previous inspection date

8 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a strong role model to children and sensitively supports and guides their good behaviour. Children happily play together and behave very well. They easily share toys and are considerate of others, showing respect for the childminder's home.
- The childminder has effective ways to keep her knowledge up to date, such as through research, training and sharing good practice ideas with other childminders.
- The childminder works very well with other professionals to help provide children with a consistent learning environment. For example, she uses communication books to share children's achievements and assessments with other settings that children attend.
- The childminder supports children's communication and language skills effectively. She consistently asks children interesting questions and encourages them to share their thoughts and ideas. Children communicate very well and make good progress from their starting points in learning.
- Parent partnerships are good. The childminder regularly shares information about children's well-being and development. After recent training, she now regularly gives parents helpful ideas for how they can continue to support children's learning at home.

It is not yet outstanding because:

- Children do not consistently have access to a wide variety of resources and opportunities to fully support their early literacy skills.
- The childminder does not fully support children's understanding of the importance of healthy eating on their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more varied opportunities to fully develop their early literacy skills
- give children further support in understanding the importance and benefits of healthy eating on their well-being.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations of herself and the children. Her self-evaluation is accurate and she gains the views of parents and children to help guide improvement. For example, she has added an extra play space for children, helping them to develop their play and learning further. The childminder has worked hard to address previous recommendations. For example, she has introduced new books and dolls which reflect differences and she actively celebrates the cultures of the children who attend. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care. She has an up-to-date knowledge of current legislation and attends regular safeguarding training.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's play and assesses their development closely. She records their achievements in learning accurately and uses her detailed knowledge of the children to help her plan precise next steps in learning. The childminder provides a stimulating environment that successfully supports children's interests. For example, children very much enjoy creating their own dens. They enthusiastically gather material and carefully drape it over furniture to create their 'cosy place'. The childminder extends children's learning well and encourages them to talk about who might live in the den and how they could decorate it. She joins in with children's play very well and successfully supports their ideas and imaginations. For instance, as children pretend it is time for bed, she asks them what they might see and hear outside at night time. Children excitedly talk about hearing owls and seeing the moon in the sky.

Personal development, behaviour and welfare are good

The childminder takes children to a variety of activities within the community to help broaden their experiences. They take part in regular play sessions and attend a local childminding group, which helps them to extend their social skills and make trusting friendships. The childminder is very caring and engaging. She builds strong bonds with children, who thoroughly enjoy their time playing with her. Children have regular access to outdoor play in the well-resourced and spacious garden. They enjoy being active and develop good physical skills and an awareness of safety. For example, they carefully climb up the ladder in the playhouse and know to climb slowly and hold on tightly.

Outcomes for children are good

Children are highly motivated learners and enjoy directing their own play. For example, they confidently explore the resources available and develop their own games and ideas. Children are very imaginative and enjoy pretending to be builders, using the toy toolkit to fix their newly made den. Children confidently count and work out how many breadsticks they will have if they add one or take one away. They enjoy singing and impressively remember a wide range of songs and their different actions. Children express themselves and their views with confidence and quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY420360
Local authority	West Sussex
Inspection number	1069039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 January 2014
Telephone number	

The childminder registered in 2010. She lives in Worthing, in West Sussex. The childminder provides care for children between 7.30am and 6pm each weekday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

