

Little Lodge Daycare

3, Newland Drive, Wallasey, CH44 2AX



Inspection date

18 July 2017

Previous inspection date

3 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have welcomed support from the local authority and worked well as a team since the last inspection to make improvements. This has made a positive difference, particularly in improving teaching and learning.
- Managers have a strong drive to improve their own skills, as well as those of the team. They are currently undertaking leadership training and other staff members are training to gain or enhance their qualifications. This contributes to good outcomes for children.
- Staff make good use of their knowledge of individual children to plan a range of interesting activities. Children's progress is accurately assessed and monitored.
- Staff promote a homely, family atmosphere in the nursery. Children enjoy attending and behave well.
- Staff keep parents well informed about children's progress and support them to continue children's learning at home. Parents speak very positively about the help and support they receive from staff.
- Staff have developed the outdoor space well so that children enjoy a good variety of experiences that stimulates and challenges all areas of their learning.

It is not yet outstanding because:

- Staff do not focus sharply enough on children's communication and language development to help them make the best possible progress in their speaking skills.
- Managers use a range of information to evaluate practice, but they do not make best use of their evaluations to develop precise plans for further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a sharp focus on promoting children's communication and language development to help them make faster progress in their speaking skills
- use incisive evaluation to develop precise plans that drive continual improvement even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and completed a joint observation with one of the managers.
- The inspector held discussions with both managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment, vetting and induction procedures are robust, which ensures that staff are suitable for their role. Risk assessments are thorough and promote children's safety effectively. Managers and staff have good knowledge of child protection issues and procedures. Managers regularly check staff's understanding of safeguarding issues, for instance, by using quizzes, to ensure their knowledge remains current. Managers use effective systems to monitor children's progress and provide useful feedback to help key persons further support children's learning. They manage staff performance consistently; for instance, through regular supervision and observations of practice.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Children work comfortably within the typical levels of development expected for their age. Staff initiate good interventions and support to help those children at risk of falling behind, so that gaps are closing. Staff work well with parents to establish what children already know and can do when they first start. They know children's individual needs, interests and capabilities well. Planning and assessment processes are thorough and focused on helping children to achieve their next steps in learning. Staff evaluate the success of activities effectively. They know how to follow children's interests and extend their learning successfully; for instance, during an imaginative bus ride to the beach.

Personal development, behaviour and welfare are good

Staff provide comfort and reassurance to help new children settle. They form close relationships with children, building their confidence and trust. Playrooms are small, but well equipped. Children eat nutritious meals and carry out small tasks, such as serving their own food. All children have regular opportunities to enjoy active play in the garden, including climbing, digging and games with the parachute. Staff promote children's safety well. They routinely check areas are free from hazards and ensure children are well supervised. Staff promote values and offer gentle reminders about expectations regarding behaviour. They respond to parents' requests and take positive steps to promote children's emotional well-being. For example, they aim to reduce children's fears about attending medical appointments by organising enjoyable activities about people who help us.

Outcomes for children are good

Children develop key skills and attitudes to support their future learning well, including school. They are motivated to play and discover and, overall, they progress well over time. Babies find their voices as they crawl, climb and explore. Toddlers learn to become confident at negotiating the stairs. They play board games that help them to match pictures and recognise colours. Pre-school children enjoy imaginative play and show good problem-solving skills during construction activities. All children make marks in different ways and develop their sensory skills when they explore using a wide range of media and textures.

Setting details

Unique reference number	EY493888
Local authority	Wirral
Inspection number	1067378
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	37
Number of children on roll	67
Name of registered person	Little Lodge Daycare Partnership
Registered person unique reference number	RP907683
Date of previous inspection	3 August 2016
Telephone number	01513453900

Little Lodge Daycare registered in 2015. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications, including two at level 2, seven at level 3 and one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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