

South Hills Nursery (Salisbury)

Woodlands County Primary School, Winding Way, SALISBURY, SP2 9DY



Inspection date

20 July 2017

Previous inspection date

7 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff know all children incredibly well. They demonstrate first-class teaching skills and create a stimulating and exciting environment to capture children's interests. Children make excellent progress from their initial starting points.
- The manager and staff are superb role models. They are extremely nurturing and set high behavioural expectations. Children's behaviour is impeccable. They demonstrate tolerance and are very kind, helpful and especially caring towards each other.
- The manager and staff have an outstanding commitment to inclusion, and work in a commendable manner with a multitude of other agencies. They treat every child as a unique individual and ensure they receive highly impressive targeted learning.
- The managers and staff work especially closely with parents to involve them in their children's achievements. They share extensive information on children's development and how this could be extended at home. Parents are unanimous in their praise for the staff team and the high standards of teaching across the nursery.
- The manager and staff have exemplary links with a wide range of other professionals. Children join in many events at a local school. Teachers visit them in readiness for school and are fully informed about children's progress to ensure continuity in care.
- The manager has an exemplary commitment towards sustaining outstanding teaching. Her leadership is inspirational. She identifies areas for development and strives to maintain children's excellent outcomes. All previous recommendations have been met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to broaden the very good range of experiences for children to develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance and accident records; staff suitability checks; the self-assessment information; children's observation, assessment and planning records; and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the nursery manager, and the owner.
- The inspector completed a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff diligently keep up to date with changes in child protection legislation. They have an excellent understanding of their responsibilities should they have any concerns about a child's welfare. The manager implements meticulous recruitment and vetting procedures, to help ensure all staff are suitable for their role. The manager and staff put children at the forefront of everything that they do. For example, together, they track and analyse children's development. Precise interventions are put in place to close any identified gaps. The manager leads the staff team well. She provides exceptional support through peer observations, one-to-one supervisions and meetings. The manager and staff are passionate about deepening their professional knowledge and providing the best outcomes for all children. For example, innovative training on how to extend on children's patterns of learning and thinking has helped staff's build on their excellent practice.

Quality of teaching, learning and assessment is outstanding

Staff make high-quality and accurate observations and assessments of children's progress. They use these to meticulously plan activities that are precisely matched to children's needs. Staff use every opportunity to support children's language skills. They listen with great interest to what older children are saying and engage them in extensive discussions. They are wonderfully tuned in to younger children's thinking and weave in new words, such as 'drum'. Staff are adept at supporting children to be imaginative. For example, together they become engrossed as they chase dinosaurs. They act out swimming at the beach and driving a car. Staff provide excellent opportunities for children to be creative. Older children make intricate and detailed drawings. Younger children's natural curiosity is triggered when they experiment with paint and water. However, staff do not always encourage children to extend their skills in early writing.

Personal development, behaviour and welfare are outstanding

Staff have created a nurturing and secure environment where all children show a strong sense of belonging. Staff superbly encourage children to become independent. They utilise every opportunity to discuss healthy eating. Staff provide children with fantastic opportunities to learn outdoors. They expertly incorporate all areas of learning as children plant, water and grow seeds. In addition, children visit the nursery farm weekly and know how to keep themselves and others safe. Staff are extremely skilled in teaching children about diversity, the world around them and the local community.

Outcomes for children are outstanding

All children consistently make excellent progress in readiness for school. Any children who have lower than expected starting points make particularly rapid and sustained progress. Children develop an excellent knowledge of early mathematics. For example, younger children eagerly count. Older children apply their exceptional understanding of shapes, weight, size and numbers during daily activities.

Setting details

Unique reference number	EY407196
Local authority	Wiltshire
Inspection number	1062356
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	66
Name of registered person	South Hills School Limited
Registered person unique reference number	RP904971
Date of previous inspection	7 November 2013
Telephone number	01722349090

South Hills Nursery (Salisbury) registered in 2010. It operates from within the grounds of Woodlands County Primary School in Bemerton Heath, in Salisbury, Wiltshire. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens on Monday to Friday for 48 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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