

Childminder Report

Inspection date

18 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming, child-focused environment. Resources are plentiful and attractively displayed. Children develop independence, make choices and lead their own play.
- The childminder works closely with parents and other early years settings that children attend. Communication is good and ensures that children's care and developmental needs are well known.
- Children behave well. The childminder weaves the importance of listening to others, showing respect, sharing and taking turns into her discussions with children. She is a positive role model and praises children for their efforts and achievements.
- Children develop strong social skills. They have many opportunities to meet with another childminder and her children and attend different groups in the area.
- Children's love of books is nurtured. They select from a wide range of books, join in with familiar text and enjoy recalling stories they have listened to.
- Children's safety is paramount. The childminder provides them with a safe and secure environment and ensures potential risks are identified and minimised.

It is not yet outstanding because:

- The childminder does not yet have robust systems in place for gathering the views of parents and children about the service they receive and using that to enhance her process for self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review procedures for seeking, evaluating and acting on the views of the parents and children to enhance self-evaluation and drive continual development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and the evidence of the suitability of members of the household.
- The inspector discussed self-evaluation with the childminder and how she drives improvement.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully conversant with the signs that may indicate children are at risk from harm and neglect. She is fully aware of the procedure for sharing her concerns about a child in her care. Children develop an understanding of their own safety. They regularly practise the fire evacuation procedure to ensure they understand what action to take in an emergency situation. The childminder is proactive with regard to professional development opportunities. She works closely with another childminder and shares good practice ideas.

Quality of teaching, learning and assessment is good

The childminder plans effectively for each child. She uses observations of children involved in a wide range of learning opportunities to assess their abilities, identify future learning needs and progress their learning. The childminder skilfully asks questions to support children's language development and encourage their thought processes. Children's numeracy skills are developing well. They recognise numbers in their play and the environment and use simple addition and subtraction as they play. For example, when playing pretend shops, they recognise the prices on the different baskets of play food, add them together and recognise the numbers on the electronic till while pretending to be the cashier. Children build good dexterity. They use small tools well. For example, when playing with dough they cut, mould and create different patterns and shapes.

Personal development, behaviour and welfare are good

The childminder provides high-quality care for children, taking account of their individual care and learning needs. Information gathered from parents at the start of their child's placement enables her to plan effectively from the start. Children enjoy healthy snacks and food throughout the day. They play an active role in helping to prepare for mealtimes, wiping the table before use, setting it with appropriate utensils and sitting together to eat. Children enjoy plenty of fresh air and exercise each day. They access the garden freely where a variety of resources encourages them to be physically active. Children learn the importance of good hygiene routines and become independent in their personal care routines.

Outcomes for children are good

Children make good progress and develop the skills needed for the eventual move on to school. They develop good communication skills and confidently vocalise their ideas and needs. Children learn to recognise the letters that form their names and confidently write them, registering their attendance each day at the childminder's home. They show high levels of concentration and are inquisitive learners.

Setting details

Unique reference number	EY485980
Local authority	Coventry
Inspection number	1006620
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Binley, Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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