Failsworth Salvation Army Out Of School Club



Holy Family Church , Lord Lane, Failsworth, Manchester, M35 0PX

•		19 July 2017 Not applicable	
The quality and standards of the early years provision	This inspectio	on: Good	2
	Previous inspect	tion: Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are full of fun and enthusiasm and this is reflected in how they play and interact with children. Overall, they provide a stimulating environment and a wide range of experiences that excites and interests children after a busy day at school. Children show high levels of engagement in activities.
- Excellent partnership working with parents and the school that children also attend has an extremely positive impact on helping staff to build on children's existing knowledge and skills. The joint approach to sharing information about children's needs is highly effective and successfully promotes outstanding consistency and continuity for all children.
- Staff are well qualified, skilled and sensitive and help children to form strong relationships. Children's confidence, self-esteem and emotional security are well promoted.

It is not yet outstanding because:

- Staff do not provide an extensive range of opportunities to help children to develop an in-depth understanding of diversity beyond their own experiences.
- Staff do not consistently provide a wide variety of activities that helps to build on and enhance children's interest in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to help children to develop a deeper understanding of the similarities and differences between people and communities and enhance their knowledge of the wider world
- provide a wider range of activities that help to enhance and further support children's interest in technology.

Inspection activities

- The inspector observed children engaged in activities in the indoor and outdoor environment.
- The inspector spoke to the nominated person, manager, staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, including children's records, the safeguarding policy and procedures and evidence of the qualifications and suitability of all staff working in the club.
- The inspector discussed the arrangements for self-evaluation with the nominated person.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what to do and who to contact in the event of a child protection concern. They undertake regular training in this area that ensures their knowledge and skills are kept up to date. Arrangements for self-evaluation are effective. The provider and manager have a good knowledge and understanding of the strengths and weaknesses of the club. Detailed action plans are used to target priorities for future development to help to improve staff practice and raise the quality of the club. The manager observes staff and carries out supervisory meetings to manage their performance. Staff are valued for their individual experience and expertise. The manager and senior management team are committed to providing staff with extensive opportunities for continuous professional development and training to help them to enhance their practice further. Staff provide parents with detailed information about children's activities through daily discussions and newsletters.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of activities that children thoroughly enjoy. Children demonstrate high levels of engagement in activities. They concentrate, persevere and are proud of their achievements. For example, children are keen to show staff how they can keep hula hoops spinning around their waist for long periods of time. Children are effective communicators. They confidently talk to staff and each other about their home and family and what they have been doing at school. Children develop a wide range of skills, abilities and attitudes that helps prepare them well for future learning. They read stories to each other, draw pictures and practise writing skills. This helps children to build on the skills they learn at school and enhance their literacy development. Staff extend children's knowledge through skilful questioning and interactions during their play. For example, they ask children what Roman shields were made of and how they were used to protect their bodies. Staff talk to children about the models they are making out of dough and provide them with the appropriate tools and a wide range of equipment, which helps to extend their creativity and imagination.

Personal development, behaviour and welfare are good

Staff have a good knowledge of children's individual needs and their families. This makes a positive contribution to promoting children's health and welfare. Children develop good social skills as they sit together at snack time. They are well mannered and demonstrate a kind and helpful attitude towards staff and each other. Older children are superb role models for younger children. They include them in their games and help them to complete tasks that they find difficult. Children enjoy regular fresh air and exercise in the outdoor play area. They enthusiastically participate in team games, such as football and skittles which help them to understand rules and the importance of team work.

Setting details

Unique reference number	EY487055
Local authority	Oldham
Inspection number	1014107
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	44
Name of registered person	Salvation Army Trustee Company (The)
Registered person unique reference number	RP903315
Date of previous inspection	Not applicable
Telephone number	0161 684 8427

Failsworth Salvation Army Out Of School Club opened in 2007. It re-registered in 2015 under The Salvation Army Trustee Company. The club employs six members of childcare staff. Of these, three hold an appropriate early years qualifications at level 3 and two at level 2. The club provides sessions from 8am until 9am and from 3.15pm until 6pm each weekday during term times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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