

Childminder Report

Inspection date

Previous inspection date

19 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The childminder works tirelessly to keep safeguarding matters at the forefront of her practice. She continuously enhances her already excellent knowledge of safeguarding policies and procedures. For example, she completes training to help her to develop an in-depth awareness of how to identify when a child may be vulnerable to extreme views.
- Children's safety is given the utmost priority. Risk assessments are exceptionally thorough and all hazards are promptly minimised to keep children extremely safe. For instance, the childminder takes particularly effective steps to ensure children are escorted safely to and from the local school.
- The youngest children settle very quickly. They become confident, independent and develop excellent relationships with the childminder and each other. The childminder knows them very well and plans activities that motivate and engage the children from the moment they arrive.
- The childminder shows genuine interest in the children's lives and their contribution to the setting is highly valued. They have excellent opportunities to talk about their experiences of school and the activities they would like to do.
- The childminder demonstrates an exceptional drive for continuous improvement to enhance the already outstanding quality provision for children. She embraces many opportunities for professional development and purposefully reflects on the views of parents and children to determine the best ways to enrich outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for sharing information with school staff and teachers that enhance the already excellent continuity in children's experiences even further.

Inspection activities

- The inspector observed activities and assessed the impact these have on children's experiences at the setting.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parents' views expressed in written testimonials.
- The inspector sampled a range of documentation, including training certificates. She discussed a selection of policies and procedures and checked evidence of the suitability of all household members.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's dedication, attention to detail and leadership skills are outstanding. She has an excellent understanding of her obligations to implement the statutory requirements. Safeguarding is effective. The childminder takes highly effective steps to provide an extremely safe and secure environment for the children attending. The comprehensive safeguarding procedures are diligently reviewed and the childminder knows exactly what to do if she has concerns about a child. The childminder enriches her understanding by completing wider training that focuses on more specific safeguarding issues. For example, she develops her knowledge of how to minimise the potential risks to children associated with using online technologies. The childminder has strong reciprocal links with the local school. There are secure plans in place to extend the information sharing with teachers in order to enhance the already strong continuity in children's learning. The childminder seizes opportunities for professional development and skilfully applies new learning to her work with the children. Ongoing feedback is purposefully gathered from parents and children to inform continuous improvement. Parents gladly complete questionnaires to support the childminder's self-evaluation with their responses consistently stating that the childminder offers an excellent service.

Quality of teaching, learning and assessment is outstanding

Children eagerly arrive, settle quickly and immediately become engrossed in activities. The provision complements children's learning at school and enriches their creativity and imagination exceptionally well. The childminder's enthusiasm motivates children to show great interest and determination to tackle new experiences. For example, with the childminder's encouragement and guidance, children persist with building up their strength and coordination to move across the ladder on the climbing frame. The provision of resources is particularly extensive and children consistently choose from toys and games that reflect their current interests. The childminder fosters children's social skills superbly well. For example, she gives them complete autonomy to work together to set up fun team games. The childminder skilfully extends children's mathematical experiences, encouraging them to calculate the total scores achieved by each player.

Personal development, behaviour and welfare are outstanding

Children are at the centre of this vibrant and fun setting. Their views and ideas are highly regarded and the childminder shows a very caring and nurturing approach towards them. Behaviour is exceptionally positive and children of different ages play harmoniously together. The childminder fosters children's sense of responsibility extremely well. For example, she encourages children to take the lead in managing everyday tasks, such as organising snacks and completing risk assessments before outings. Children have a wealth of opportunities to learn right from wrong and show ample respect for others. For example, the older children kindly agree that the youngest children should be first in line to wash their hands. There are ample opportunities for children to be physically active after being at school. The childminder is mindful to help children to learn how to look after their bodies. For example, she tasks children with deciding on the best shady place to lay the picnic blanket, drawing their attention to the risks of sitting in the sun.

Setting details

Unique reference number	EY488867
Local authority	Suffolk
Inspection number	1011115
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Needham Market, Suffolk. The childminder offers out of school care. She operates during school term times from 7.40am to 8.40am and from 3.25pm to 6pm, Monday to Friday. The childminder also operates from 7.40am to 6pm during some school holidays. The childminder does not operate during bank holidays and family holidays.

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