

# Tavistock Pre-School

Broadacres, Fleet, Hampshire, GU51 4EB



## Inspection date

12 July 2017

Previous inspection date

6 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work in partnership with a wide range of professionals to meet children's individual needs.
- Staff establish positive relationships with parents and provide opportunities for parents to contribute to their children's learning. For example, they meet with parents and children in their home environment when they first start.
- Staff know the children well and plan stimulating and challenging activities based on children's individual needs.
- Children behave well. Staff support children to identify the impact of their behaviour on others. This means that children are sensitive to others' needs and form positive relationships.
- There are good opportunities to support and enhance children's independence skills. For example, children serve their own snack, pour their own drinks and wash up their plates and cups.
- The manager accurately and closely monitors the quality of teaching and care. Gaps in learning are identified and addressed quickly. This means that all children make good progress.

### It is not yet outstanding because:

- Staff miss some opportunities to extend children's understanding of healthy lifestyles.
- Leaders do not make the most of self-evaluation and monitoring systems to further enhance the overall delivery of education and care programmes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to extend children's understanding of healthy lifestyles.
- strengthen self-evaluation procedures to monitor and enhance the quality of the provision.

### Inspection activities

- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector toured the areas used by children.
- The inspector observed children's activities inside and outside.
- The inspector sampled a range of documents relating to the suitability and qualifications of staff working with children.

### Inspector

Paula Sissons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager effectively checks the quality of children's learning through observations of practice and monitoring of their assessments. The leaders are at an early stage of developing systems to check and improve all aspects of the provision. Staff receive regular supervision which identifies areas for development and additional training to extend their skills further. For example, they have attended communication and language training which has had a positive impact on children's progress. Partnerships with local schools are strong. The manager meets regularly with the school cluster to discuss ways to support children's literacy and numeracy skills. This prepares children for their next steps in learning. Arrangements for safeguarding are effective. All staff have a secure knowledge of the safeguarding procedures to follow to protect children's welfare and help keep them safe.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of what children can do and plan activities that match their next steps in learning. This means that staff know children exceptionally well. Staff skilfully build on children's interests to help them make progress. For instance, when children showed curiosity in magnets, staff extended their experience by adding water so that they could explore further. Teaching is consistently strong throughout the staff team. Staff support children to develop good communication and language skills. For example, staff ask children questions to encourage them to think and work together to find solutions to problems. Staff work in partnership with parents to prepare children for their transition to school.

### Personal development, behaviour and welfare are good

Children have positive and well established relationships with staff. The environment is welcoming. Staff are nurturing and children demonstrate that they are happy and eager to learn. Children benefit from a wide range of activities on offer which challenge their physical skills. For example, they transport large amounts of sand in the garden area to make bricks. Staff work closely with parents to identify additional support for individual children. Children benefit from the healthy snacks and fresh drinking water on offer. However, there are missed opportunities to extend children's understanding of healthy lifestyles further through discussions during play and general routines.

### Outcomes for children are good

All children make good progress in their development, including those who have identified needs and English as an additional language. Children gain good skills to develop their future learning. For example, they learn to recognise and sound out letters in their name. Children show high levels of emotional wellbeing and regularly reflect on the feelings of others. Additional funding is used effectively to support individual children's progress.

## Setting details

<b>Unique reference number</b>	110049
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1098688
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Tavistock Pre-School Group Committee
<b>Registered person unique reference number</b>	RP517890
<b>Date of previous inspection</b>	6 May 2014
<b>Telephone number</b>	01252 616902

Tavistock Pre-School registered in 1992. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It is a committee run pre-school, which operates from a new purpose designed building within the grounds of Tavistock Infants School in Fleet, Hampshire. Both the indoor and two outdoor teaching areas are on one level, with wheel chair access to all areas at the front of the building. The pre-school serves the local community and the surrounding area. There are currently 62 children on roll, all are within the early years age range.

The pre-school is open each week day during school terms only. It operates from 8.45am to 3.15pm and children may attend for a variety of full-time or part-time sessions. The pre-school is in receipt of funding for the provision of early education for two, three and four-year-old children. Staff currently support children who are learning English as an additional language and children with special educational needs and/or disabilities.

There are currently ten members of teaching staff, eight of whom hold relevant qualifications at level 3, one has completed a Foundation degree in Childhood Studies. The pre-school also employs two Healthy Living Coordinators who take responsibility for mealtimes and nutrition.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years

Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

