

# Highley Minors Childcare Centre

The Severn Centre, Bridgnorth Road, Highley, Bridgnorth, WV16 6JG



## Inspection date

18 July 2017

Previous inspection date

22 December 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team has worked hard to bring about a marked improvement to the provision. The necessary information about any new members of the committee is now reported to Ofsted without delay, so ensuring that Ofsted is able to promptly check the suitability of all persons involved in the provision so that children's welfare is protected.
- All staff receive excellent one-to-one support from the managers. For example, staff actively contribute to these confidential meetings, discuss their training needs and any issues about the key children in their care. Managers regularly observe staff practice to ensure teaching continues to have optimal impact on children's learning and development. Outcomes for children are excellent.
- Managers rigorously assess individual and groups of children, including those who have special educational needs and/or disabilities and English as an additional language. They meticulously identify gaps in children's learning and swiftly close these.
- Management uses exemplary strategies to ensure the educational programme for children is continually reviewed. This and high levels of staff qualification and training, help to ensure all children's rapid progress from the start.
- Staff develop first-class relationships with parents, other providers and local schools. They ensure that information sharing has a high impact on children's care and learning.
- Staff provide high levels of warmth and care to children throughout the day. Children demonstrate high levels of emotional attachments. This helps children to settle in quickly to the nursery and become ready to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus even more precisely on exploring ways to monitor the impact of parents' engagement in their child's learning at home, to further enhance the already excellent outcomes children achieve.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers and the provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Management ensures all staff keep their child protection knowledge up to date in line with changing guidance. They continually check that all staff know what to do and who to contact should they have any concerns about a child in their care. Staff robustly check and monitor all areas, indoors and outdoors, so that they can identify and quickly minimise any hazards. This helps to keep children safe and well. The management team uses exceptional strategies to include the views of all staff, parents and children in the evaluation of the provision. Managers have identified that there is the potential to develop further ways of monitoring the impact of parents' engagement in their child's learning at home. They recognise that this will further enhance the already first-rate practice and as a result, continue to enhance children's already excellent progress.

### Quality of teaching, learning and assessment is outstanding

Older children demonstrate high levels of enthusiasm and engagement as they explore the forest areas of the garden. For example, they excitedly search the bug hotel to find insects to match their picture cards. Children manage their own activity as they move to the garden logs to extend their search. Staff support older children's fascinations as they encourage them to use their magnifying glass to look at the antenna on the snail and to count the legs on different insects. Other staff are highly effective in engaging with the toddlers. For instance, they join in with toddlers as they sit on crates in the garden off on their imaginary train ride. Staff ask them to describe where they are going and what they will find. Toddlers become engrossed in their imaginative play as they talk about sandcastles at the seaside, catching some crabs on the beach and finding fish in the sea. Staff support babies to explore their world. They provide optimal challenge and encourage babies to experiment and investigate, such as with paints, gloop, water and sand. Younger babies become excited and motivated as they listen to songs and join in with others playing instruments.

### Personal development, behaviour and welfare are outstanding

Children behave well and demonstrate a high regard for one another as they take turns and share their resources. Staff deployment is excellent and supports children to take manageable risks in their play, such as when they use a range of challenging climb and balance equipment. Staff provide children with well-balanced meals and snacks. Children plant, grow and harvest some of their vegetables and talk regularly about the importance of healthy eating. Children develop an exceptional awareness of a healthy lifestyle.

### Outcomes for children are outstanding

All children develop the skills they need to be well prepared for the next phase in their learning, including for school. Younger children are highly engaged during singing and rhyme time and know the actions. Older children recognise their name and are enthusiastic about practising their writing skills. All children are highly motivated and grow in independence as they develop their can-do attitude to learning.

## Setting details

<b>Unique reference number</b>	EY290170
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1081775
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	59
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	Highley Minors Childcare Committee
<b>Registered person unique reference number</b>	RP908618
<b>Date of previous inspection</b>	22 December 2016
<b>Telephone number</b>	01746 860005

Highley Minors Childcare Centre registered in 2004 and is located in Highley, Bridgnorth. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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