

# Childminder Report

<b>Inspection date</b>	18 July 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly reflects on her service. She actively involves her assistant, the parents and children in the process to constantly make improvements.
- The childminder provides children with a varied range of interesting activities, toys and resources. Play experiences are tailored around children's current interests, which helps to support children to make good progress.
- The childminder and her assistant act as good role models to the children. Children behave very well, learn how to take turns and share resources amicably.
- The childminder and her assistant are warm, loving and caring, which strongly contributes to the children feeling a sense of security, belonging and trust.

### It is not yet outstanding because:

- The childminder does not consistently incorporate children's next steps in their learning into activities to help them make the best possible progress.
- The childminder's procedures for tracking children's progress are not consistently focused enough to help her swiftly identify when a child may need further support for a specific aspect of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the consistent use of children's next steps in their learning to help them make the best possible progress
- track children's progress more precisely to swiftly identify when a child may need further support.

### Inspection activities

- The inspector spoke with the childminder, assistant and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, evidence of her assistant's suitability and records of the progress children make.
- The inspector observed children at play.
- The inspector looked at children's learning and development records.
- The inspector and the childminder evaluated the effectiveness of an activity together.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant are fully aware of the signs of abuse and the action they must take if they have concerns about a child in their care. They build good partnerships so that parents are able to continue their children's learning at home. Close working with other early years settings that children also attend, positively contributes to continuity of children's learning and welfare. The childminder demonstrates dedication to her work. She applies the knowledge she gains from training and her own research to enhance children's learning experiences. The childminder ensures her assistant is suitably qualified to work with children. For example, she provides regular supervision and helps her assistant to continually build on her knowledge and skills.

### Quality of teaching, learning and assessment is good

The childminder and her assistant carry out observations of children at play and complete assessments. This helps them to understand how to support each child's learning and development well overall. The childminder encourages children's mathematical skills well. For example, as children confidently search for wooden spoons hidden in the garden, the childminder helps them to recognise the number on each spoon. The childminder helps children to develop their own ideas. For example, she gives children plenty of time to respond to questions and encourages them to think about their own solutions to problems.

### Personal development, behaviour and welfare are good

The childminder boosts children's self-esteem well. For example, she gives recognition to their achievements, such as their artwork, and their developing skills. Children benefit from healthy balanced diets that include a wide variety of foods from which they can make good choices, to encourage their interest in food. They grow their own vegetables and fruits in the garden and learn how to care for seeds and plants. The childminder provides good opportunities for children to learn and practise how to be independent. Children play energetically in the garden with interesting resources and enjoy climbing, balancing, sliding and bouncing. The childminder meets children's care needs effectively and there is a good exchange of information with parents right from the start.

### Outcomes for children are good

Children make good progress in their learning and development. They actively engage in play, are motivated, curious and show good levels of concentration, for instance, as the childminder reads them their chosen interactive books. Children have good opportunities to make marks and practise their early writing skills. They make marks with chalks on the patio and are starting to recognise shapes, numbers and colours. Children are developing the skills and confidence they need for moving on to nursery and school.

## Setting details

<b>Unique reference number</b>	EY481766
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1007655
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	10
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Farnborough, Hampshire. She works with an assistant. She operates from 7.30am to 6.30pm, Monday to Friday, all year round. The childminder and her assistant hold childcare qualifications at level 3.

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