

Childminder Report

Inspection date

17 July 2017

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her environment really well, so that children can make choices and lead their play. Children become independent learners.
- The effective partnership with parents ensures the childminder knows the children well. They share important information on children's care routines and development, to be consistent in meeting children's individual needs effectively.
- Children behave well and have strong emotional attachments. The childminder provides a good role model and older children are kind, patient and supportive of younger ones.
- The childminder provides consistently good support for children's language and communication skills. She introduces new terms and vocabulary. For example, when children described a shell as 'going round and round', the childminder informed them it is called a 'spiral' and children looked for other spirals.
- All children make good progress from their starting points. The childminder regularly observes their development and keeps accurate records of their achievements. She plans challenging experiences to support children effectively in their next stages of learning.

It is not yet outstanding because:

- The childminder does not plan a wide variety of experiences for the youngest children to explore sensory materials.
- The childminder misses some opportunities for older children to consider different ways of solving problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for the youngest children to explore more sensory experiences
- help older children to think of solutions to problems, to extend their understanding of the world further.

Inspection activities

- The inspector observed activities, and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector took account of the childminder's improvement plans and written feedback from parents.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and revisits her risk assessments according to the children's changing needs and abilities. She has a strong knowledge of safeguarding practices and follows the correct procedures if children are at risk of harm. The childminder has well-documented systems to monitor children's overall development. She quickly identifies where to provide or seek additional support to help children catch up. She checks to ensure children are confident in the skills they need to start school. Since her last inspection, the childminder has gained a childcare qualification. She continues to review her practices well and attend training. For example, through training, she has increased her knowledge of children's physical development and its impact on their early writing skills.

Quality of teaching, learning and assessment is good

The childminder uses children's interests creatively to motivate their learning and support their development. For example, when children started discussing spiders, she used a book for them to count its legs and learn about its features. They then went hunting for spiders in the garden, discussing sizes and webs. Children were eager to make their own spiders and create webs. The childminder provides good support for older children to make predictions and find out if they are correct, such as which sand timer will empty the quickest. She uses impromptu situations well to support children's learning. For instance, when a numeral fell off the number line, she encouraged them to count and find out which number it was. The childminder encourages babies well to explore their environment to find out what they can do and learn about their world.

Personal development, behaviour and welfare are good

Children have positive relationships and the childminder helps them to treat each other with consideration. The childminder ensures children gain a good understanding of the importance of exercise and keeping healthy. Older children independently use a step to reach the sink and wash their hands thoroughly before finding their individual towel. The childminder helps young children effectively in their physical development. For instance, she held their hand to support them in practising walking and kicking a ball. Babies put their arms up to the childminder and know they will receive a positive response. The childminder knows when they are hungry, tired or need their nappy changing.

Outcomes for children are good

Children develop good skills and a positive attitude to learning. The childminder prepares them well for their next stage of learning and school. Children manage their self-care skills well. They help to tidy up and enjoy taking part in age-appropriate tasks. Children count and recognise shapes during all their activities. Children are confident communicators. They play together well and involve each other in their games. For example, children spontaneously worked together during action rhymes. Children play imaginatively and have good opportunities to explore their experiences through role play, such as a recent visit to the doctor and vet.

Setting details

Unique reference number	EY434604
Local authority	Somerset
Inspection number	1095089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	9 February 2015
Telephone number	

The childminder registered in 2011 and lives in Street, Somerset. She provides care each weekday for 48 weeks a year, including before and after school. The childminder holds an early years qualification at level 3 and receives funding to provide free early education for children aged two, three and four years.

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