

# Busy Bees Day Nursery at Telford Hall Park Way



Telford & District Land Registry, Parkside Court, Hall Park Way, Town Centre, TELFORD, Shropshire, TF3 4LR

**Inspection date** 17 July 2017  
Previous inspection date 13 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have an excellent awareness of how young children learn. They use this knowledge to successfully challenge and inspire each child to develop new skills, enabling all children to make excellent progress in relation to their starting points.
- Children demonstrate deep involvement in complex exploratory play that helps to promote their rapid learning and development. Staff skilfully help children to think and investigate. Children learn and understand new and interesting words as practitioners teach vocabulary through exciting, engaging activities
- Leaders and staff have built exceptionally strong partnerships with parents. They value parents' roles in their children's learning. Staff regularly consult with them and they are always kept fully informed about their children's progress. They provide ideas to parents to use at home to help support their children's progress.
- Children have built very close bonds with their key person. They thrive in the staff's care and greet them with enthusiasm on arrival. Children are very happy and feel safe at the nursery. Staff give comfort to children when they need reassurance. They help children to grow in confidence and develop their self-esteem.
- Children are exceptionally polite and their behaviour is impeccable. For instance, they have an active role in writing and adding to the rules and maturely recap them daily as they remind each other to abide by them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the arrangements for comparing the progress children make, in order to make sure that all groups of children continue to receive the highly tailored support needed to maintain their excellent progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Beverley Devlin

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The manager and the dedicated staff team have an excellent knowledge of the signs and symptoms of abuse. Staff know who to contact in their local authority to pass on any such concerns. The management team places safeguarding at the heart of the nursery's practice. They have regular meetings to discuss any concerns and staff update their training regularly. The manager has embedded a highly effective system of observation and supervision of all staff. Together they identify training that enhances their skills and knowledge even further. Excellent practice is shared between the staff and they frequently evaluate the overall quality of teaching. Leaders and managers have a clear and ambitious vision for the nursery. They communicate this extremely effectively and involve every member of the team in driving continuous improvement. The highly qualified practitioners demonstrate a well-informed determination to achieve the highest standards.

### **Quality of teaching, learning and assessment is outstanding**

The manager and staff accurately track and monitor children's progress on a regular basis. This helps them to rapidly highlight gaps in learning and ensure children receive exceptional support to continue to exceed expectations. Although, the manager is now considering how to enhance further the excellent progress that different groups of children make. Staff have high expectations of what children can achieve. They encourage children to extend their early writing skills. For example, children regularly write comments about what they have learnt from recent activities, these are then proudly displayed around the nursery. Staff support children to blend the sounds that letters represent to help them form new words.

### **Personal development, behaviour and welfare are outstanding**

Staff are unfailingly positive role models who want to learn more. This helps children to become enthusiastic explorers and successful learners. Children develop an excellent understanding of healthy lifestyles. For instance, at mealtimes they discuss the benefits of food groups, such as carbohydrates and calcium. Staff have high expectations of children to be independent and this helps them learn to do things for themselves. Children are very well supported to form close bonds that enable them to feel safe and secure. For instance, staff are teaching children how to discuss and debate with their peers in small groups.

### **Outcomes for children are outstanding**

Children are confident, highly motivated and eager to learn. They develop excellent speaking and listening skills. Older children order numerals and add and subtract quantities of objects confidently. All children make excellent progress from their different starting points. They are exceptionally well prepared for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY392494
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1093843
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	13 April 2015
<b>Telephone number</b>	03000066774

Busy Bees Day Nursery at Telford Hall Park Way registered in 2009 and is located in Telford, Shropshire. The nursery is open each weekday, from 7.30am until 6pm, all year round. The nursery provides funded early education for three- and four-year-old children. There are 16 members of staff employed. Of these, two hold an appropriate qualification at level 6, 10 hold a qualification at level 3, one holds a qualification at level 2 and four are unqualified. Currently, the two unqualified staff are working towards a relevant qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

