

# Sunrise Nursery School Limited

Kingsdown School, Hyde Road, Swindon, SN2 7SH



## Inspection date

17 July 2017

Previous inspection date

3 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The outdoor environment is stimulating, exciting and provides a wide range of learning opportunities for babies and children. Children are keen and confident to explore and learn.
- Managers and staff have a good understanding of how children learn. They are enthusiastic and have a genuine interest in the children. Their skilful interaction is effective in engaging and extending children's learning. All children make good progress from their starting points.
- Developing children's independence is a high priority for staff. Even the youngest children are independent in everyday tasks. For example, young children confidently lay the table and attempt to use knives for spreading.
- Partnership with parents is good. Parents receive regular information about their children's learning and how this could be supported at home.

### It is not yet outstanding because:

- The managers do not always make effective use of staff's observations to fully inform their evaluation of practice. Although they seek views from parents, there is not a regular, robust system in place to collate and apply these to drive improvement.
- Although children have opportunities to make decisions and use their imaginations during art activities, a wide range of resources is not always readily available for the children from which to choose.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the use of staff observations and parents' questionnaires further to evaluate and drive forward continual improvement to practice
- provide a greater variety of art resources and make these accessible to children during activities so that they have even more opportunities to develop their own ideas and imaginations.

### Inspection activities

- The inspector observed the children and staff in the indoor and outdoor environments.
- The inspector held discussions with managers and staff as appropriate during the inspection.
- The inspector carried out a joint observation with one of the managers.
- The inspector looked at a range of documentation, including children's development records, staff suitability checks, accident and incident records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Johanne Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff regularly update their child protection knowledge and skills and are clear about what they should do if they had a concern about a child in their care. The managers have been committed to and have successfully met the recommendations from the last inspection. They provide in-house training for staff which has a positive impact on the quality of teaching. For example, staff received training on telling stories and using props. Children, including babies, are keen to listen to stories and share books. The managers use supervision well to help staff make improvements to their practice. Managers monitor the progress of both individual and groups of children effectively to identify and address any gaps quickly.

### Quality of teaching, learning and assessment is good

Staff use observations of children well to help them have a good understanding of their individual needs and what they need to learn next. They plan exciting, stimulating activities based on children's interests. Staff use good teaching skills to develop children's language and communication effectively. They name and talk about objects that babies are interested in and engage older children in purposeful conversation. A wide range of sensory exploration is provided. For example, young children explore and develop physical skills as they use spoons and saucepans to mix rice, pasta and water. Older children develop a good understanding of the world, such as using a camera skilfully and taking responsibility for watering the vegetables.

### Personal development, behaviour and welfare are good

Staff have caring relationships with the children, helping them to form strong bonds, settle well and feel confident and secure at the nursery. The staff use a calm and gentle approach with children, giving them consistent praise and encouragement. They have high expectations and teach children how to share and be polite. Children are well behaved and considerate to each other. Children have many opportunities to explore and develop physical skills outside. For example, they balance on a bridge made from straw bales and a pallet, and younger children paint trees with water.

### Outcomes for children are good

All children make good progress from their starting points. Children are confident and motivated to learn. They have good social skills and are very independent. Children count the skittles they knock down and know that they take four photos before passing on the camera. They are keen to share and listen to stories. Younger children explore mark making and older children use marks to record the number of skittles they have knocked down. Children are well prepared for the next stage of learning, including school.

## Setting details

<b>Unique reference number</b>	EY380057
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1071046
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Sunrise Nursery School Ltd
<b>Registered person unique reference number</b>	RP908349
<b>Date of previous inspection</b>	3 December 2014
<b>Telephone number</b>	01793 820858

Sunrise Nursery School Limited registered in 2008. The nursery operates from 8am to 6pm on Monday to Friday, all year round, apart from two weeks at Christmas. There are currently eight members of staff working directly with the children, seven of whom have an appropriate early years qualification between level 2 and level 6. The nursery provides funded early years education for children aged two, three and four years.

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