

# Park House Nursery And Pre-School

Park House, Maidenhead Road, Maidenhead, Berkshire, SL6 9DS



## Inspection date

17 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. Staff know how to recognise children who may be at risk, such as from extreme behaviours and views.
- Staff discuss positive behaviour with children and they listen carefully to the clear and consistent guidance. Children behave well.
- Staff are well qualified. They regularly observe children and plan for their ongoing learning which they share with parents, to achieve continuity of care and learning for children.
- Children, including those for whom the provider receives funding, enjoy their learning and make good progress. Staff know the children well. They gather important information from parents to plan effectively for the children's individual development.

### It is not yet outstanding because:

- Managers do not focus fully on the support and professional development of staff, to minimise the few inconsistencies in the quality of teaching and raising practice to a higher level.
- Staff do not always encourage children to explore technology. For example, children do not have consistent opportunities to explore how things work in their chosen play.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen procedures for staff's professional development to minimise the few inconsistencies and raise the overall quality of teaching and practice to a higher level
- build on children's interest in operating simple equipment and using technology for a purpose in their chosen play.

### **Inspection activities**

- The inspector toured the premises, observed the children taking part in activities and evaluated the impact on their learning.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector carried out a joint observation with the manager.

### **Inspector**

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding policies and procedures to help prioritise the safety of children well. Staff and managers assess the nursery environment for any potential hazards prior to children attending and maintain a safe, clean environment when children are present. This helps to ensure children's health and safety. Staff use training to help enhance their knowledge well overall. For example, they have used training to develop children's creativity. Management and staff use self-evaluation effectively to reflect on and help continue to drive improvements, and they listen to the views of parents and children. For example, they have enhanced the play areas for children to help further support their independence.

### Quality of teaching, learning and assessment is good

Staff work well in partnership with other professionals to support children's individual needs. This is particularly effective for children who have special educational needs and/or disabilities. Staff share information with other professionals to help support consistency. Staff know the children well and monitor and assess development of individual and groups of children. They quickly identify and close any gaps in their learning. Overall, staff effectively promote children's learning through a variety of experiences and children are engaged during activities. For example, staff in the younger children's rooms use songs and related actions well to help encourage children's language development. Older children develop their problem-solving skills outside, for example, as they organise coloured bean bags and match them to the corresponding hoops.

### Personal development, behaviour and welfare are good

Children make strong relationships with their key persons. They benefit from positive interactions and develop confidence, helping their emotional well-being. All children are confident, even the youngest children spontaneously smile at visitors and say single words, as if they are greeting them. Staff meet children's care needs well. For example, children learn to wash their hands before eating, helping to prevent the spread of infection. Staff encourage children to have many opportunities to develop their physical skills. For example, children have fun as they climb up steps to the slide and play chasing games with each other.

### Outcomes for children are good

All children develop a good range of skills which helps to prepare them for the next stages in their learning. For example, they confidently play with their friends, share and take turns and help each other as they dress in costumes for their chosen play. These experiences help children to develop positive social skills. Children make marks with a range of materials, including sand, to help develop their early writing skills. They also develop their imaginations, for example, as they pretend to care for sick patients in hospital.

## Setting details

<b>Unique reference number</b>	EY484350
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1003543
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Countryside Nurseries (UK) Limited
<b>Registered person unique reference number</b>	RP901359
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01628 476153

Park House Nursery and Pre-School registered in 2015 and operates from a converted house in Maidenhead, in the Royal Borough of Windsor and Maidenhead. The nursery is open each weekday from 7.45am to 6pm, all year round, except for bank holidays and one week at Christmas. The nursery currently employs 12 staff, 10 of whom hold relevant childcare qualifications. Of these, nine staff hold qualifications at level 3.

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