

# Park Lane Nursery

2 St. Johns Drive, MELTON MOWBRAY, Leicestershire, LE13 1JX



## Inspection date

14 July 2017

Previous inspection date

8 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children really enjoy the time they spend in the nursery. They are engaged in a wide variety of interesting activities that capture their interest and attention.
- Staff have a kind, caring and loving nature towards the children. This means that children make secure attachment and their emotional development is supported.
- The nursery is well managed. Staff demonstrate their commitment to professional development by accessing regular training to improve their knowledge further. Staff share their own practice and expertise effectively. This helps to support other staff in gaining new skills and increasing their knowledge.
- Safeguarding is given a high priority by the management team and all staff. Staff have a secure knowledge of how to protect children and keep them safe.
- All children, including those who have special educational needs and/or disabilities, make good progress in their learning and development. This helps to increase children's readiness for school.
- Children enjoy playing and learning in the outdoor area. They explore materials of different textures and use resources that extend their physical development.

### It is not yet outstanding because:

- Staff, particularly in the baby room, do not always adapt their communication to enable children to think critically for themselves, lessening their otherwise good progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine how staff interact with children, particularly in the baby room, in order fully support children's ability to think critically for themselves.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The nursery is managed well by a knowledgeable and experienced team. Arrangements for safeguarding are effective. Staff have a secure knowledge of how to effectively safeguard children. Additional training is provided for all staff to ensure they have an up-to-date knowledge of the most recent legislation, including the Prevent duty guidance. Robust checks are in place to ensure the suitability of all staff. Staff reflect on their own practice, share good teaching ideas and consider ways to improve further. Good partnerships with parents have been developed. Parents are complimentary about the overall quality of care provided for their children and feel their children enjoy the range of activities on offer and interactions with staff.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff know children well and make accurate assessments of their learning. Staff get involved with children's play and support them appropriately. Children enjoy exploring the variety of materials that are offered and use them creatively. For example, they use shaving foam and paint to create patterns, giving meaning to the marks they have made. Children remain engrossed in this activity for a sustained period of time and they enjoy exploring the texture of the materials. A member of staff asks children how the materials feel. Staff plan a very wide range of activities that are based on the children's interests and experiences. Children are eager to learn more and ask questions to further their understanding of new concepts and unfamiliar subjects. Children in the pre-school room enjoy listening to stories, recalling familiar elements and discussing the details with their friends.

### Personal development, behaviour and welfare are good

Staff create an inviting, safe and friendly atmosphere where children explore freely and confidently. Staff are kind and caring. Children look to them for reassurance when they need it. Children are provided with a range of healthy meals and snacks, which they are encouraged to serve for themselves. This increases their independence and supports their physical development. Children enjoy the outdoor area and are given daily opportunities to exercise and explore. They particularly enjoy dressing up as their favourite super heroes. Staff manage children's behaviour well, encouraging them to take turns and share with their friends.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make good progress. Children enjoy the free access to resources and the opportunities they have to decide their own play. Children have developed friendships and they enjoy playing with others. They are acquiring some key skills to help prepare them for the next stage in their learning and eventually school.

## Setting details

<b>Unique reference number</b>	EY467482
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1088198
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Park Lane Kids Ltd
<b>Registered person unique reference number</b>	RP907703
<b>Date of previous inspection</b>	8 January 2014
<b>Telephone number</b>	01664567929

Park Lane Nursery re-registered in 2013. The nursery employs 14 members of childcare staff, 11 of whom hold appropriate qualifications at level 2 or above; one member of staff holds a qualification at level 6. The nursery is open from 7.30am until 6.30pm, Monday to Friday, all year around.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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