

Rose Cottage Day Nursery Ltd

Old Sawmills, Copyhold Lane, Cuckfield, Sussex, RH16 1XT



Inspection date

Previous inspection date

17 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge and understanding of how children learn. Exceptional thought and detail are put into all activities and planning of the environment to ensure that children get the most out of their play and learning.
- The environment is highly stimulating with an extremely broad range of resources and activities that immediately inspires children to explore. This helps ensure that children are highly motivated to learn.
- Staff have excellent relationships with parents. They involve them completely in their children's learning and value their suggestions. Highly effective communication methods ensure that parents are aware of their children's experiences at the nursery.
- Managers are highly reflective about the quality of the nursery. They strive for continued excellence in everything they do. They have made inspiring improvements to the outdoor area, including the introduction of animals. This has had a positive impact on children's communication and language development.
- Children make excellent progress in all areas of development. Where gaps in learning have occurred, staff have used their highly impressive skills to close these gaps and children excel in their learning. All children make exceptional progress within their first six months at the setting.
- Staff have highly effective partnerships with other settings that children attend and external agencies and professionals that support children's learning. They constantly share information to further support children's already excellent learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for children's learning so that they are not having to wait unnecessarily for their turn.

Inspection activities

- The inspector observed activities and the quality of staff interactions with children indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector viewed a selection of written documentation, including children's development records, staff training logs, improvement plans and monitoring forms.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents and viewed written feedback to gain their views on the nursery and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an inspiring knowledge and understanding of their responsibilities in keeping children safe and recognising possible signs of abuse. The manager is highly meticulous with regards to ongoing training and makes it her priority to ensure that staff knowledge is faultless. The manager is highly driven and works extensively to ensure that all children, regardless of their starting points, are making exceptional progress. For example, she accurately reviews all children's records and identifies training for staff to attend to further support children's excellent progress and learning opportunities. The manager provides staff with individual support and mentoring to ensure staff are exceptionally confident in their role. She recognises that on rare occasions, some children wait longer than necessary for a turn during an activity.

Quality of teaching, learning and assessment is outstanding

Staff demonstrate exceptional skill when challenging and extending children's learning. This includes making the most out of spontaneous opportunities. For example, young children found a bug and discussed where it should live. Staff used excellent thought-provoking questions that led to discussions about different habitats, and the children then chose to build their 'bug house' from sticks and leaves. Staff make learning enjoyable and children are constantly motivated. They allow children to make decisions but inspire them to extend their learning with carefully placed suggestions. For example, children played with water and flour to make dough. Staff provided weighing scales, which encouraged children to use numbers in their play. Children enthusiastically used numbers and staff further challenged children's learning with skilful questions, such as 'Is it a bigger or smaller number?' and 'What number comes next?'

Personal development, behaviour and welfare are outstanding

All children, including babies, form extremely secure attachments with their key persons and other staff. Older children form very strong relationships with their peers and treat each other with high levels of respect. Children are exceptionally well behaved and understand what is expected of them. They take pride in looking after the environment and happily work together to help clear away after activities. Younger children have exceptional perseverance, such as when trying to build towers with soft bricks. Children have extensive opportunities for exploring outside. For example, they enthusiastically make camps in the woods, dig in the mud, and learn to look after animals while brushing and feeding the goats.

Outcomes for children are outstanding

Each child makes excellent progress in preparation for their future learning and school. They have outstanding problem-solving skills and are not afraid to persevere until they get things right. Older children have impressive literacy skills and can write some letters of their name. All children are learning to be exceptionally independent, and older children are able to manage their own personal care needs.

Setting details

Unique reference number	EY490664
Local authority	West Sussex
Inspection number	1108414
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	127
Name of registered person	Rose Cottage Day Nursery Limited
Registered person unique reference number	RP534688
Date of previous inspection	Not applicable
Telephone number	01444 474730

Rose Cottage Day Nursery Ltd registered in 2015. It operates from a converted barn in Cuckfield, West Sussex. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. There are 19 members of staff. Of these, three are qualified to degree level and 14 hold appropriate early years qualifications to level 2 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

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