

# Happy Dayz Nursery

The Scout Hut/ Dale End Centre, Croyland Road, Wellingborough,  
Northamptonshire, NN8 2AX



## Inspection date

Previous inspection date

17 July 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since registration, the owner has made effective changes to the way the nursery is organised and operates to ensure they continue to respond to children's needs. The owner works closely with the staff team, continually reflecting on their daily activities, making adaptations as required and identifying well-targeted plans for the future.
- Children benefit from good teaching from the staff. They involve themselves in children's play and activities, such as small world and painting. Staff talk to children about what they are doing, giving lots of praise and encouragement. This develops children's confidence to try new experiences and to persist at their chosen activity.
- Children are safe. Thorough risk assessments are in place that identify hazards and the steps taken to reduce these. The owner makes all reasonable adjustments to ensure that the premises are suitable and meet the needs of children.
- Parents are happy with their children's experience at the nursery. They comment on how well their children are making progress, how welcoming and friendly the staff are and how staff always try to meet their children's individual needs.

### It is not yet outstanding because:

- Staff monitoring and supervision is not fully embedded to identify highly focused plans to support individual members of staff in their ongoing professional development.
- On occasion, the organisation of group activities does not enable every child who is interested to take part on an equal level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the current supervision and performance management of the staff team to identify individual plans for their ongoing professional development
- focus more precisely on the planning and organisation of group activities to ensure that all children are able to take part if they want to.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspector spoke to children during the inspection.
- The inspector spoke to a small number of parents during the inspection and looked at written feedback to take account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to keep children safe and protect their welfare. They complete training and have regular discussions together to ensure their knowledge of child protection is kept up to date. Children's safety is given high priority. The nursery operates on higher than required adult-to-child ratios which enable staff to spend time with individual children as required. Staff maintain close supervision during activities, indoors and outdoors. They know the children well and ensure those who need support with their self-care are managed appropriately. The premises meet requirements and are kept secure. Extra funding is used effectively to meet children's specific needs, such as for those who require one-to-one support and to purchase specific play materials. This benefits children and enables them to make the best progress they can.

### Quality of teaching, learning and assessment is good

Children enjoy the staff's involvement in their play. They are confident to ask for items they want, and eagerly help to set up their chosen activities. For example, children request a large cardboard box pirate ship, complete with a sail which results in an extended period of imaginative play involving lively conversations. Staff make great effort to support children's communication and language. They identify specific plans for children who need extra support. Staff ensure they speak clearly and repeat words back to the children, developing their confidence to speak and their vocabulary. The planning of activities is led by children's interests and suggestions and this results in children being eager to take part. Effective observation and assessment shows the progress children are making and clearly reflects the planning for their next steps in learning.

### Personal development, behaviour and welfare are good

Children are happy and settled in the nursery. They know the staff and owner very well and are confident to separate from their parents when they arrive. Children understand the daily routines. For example, they join in when staff start to clap their hands as they know that this indicates it is time to tidy away. Children behave well. They respond to the positive and consistent approach from staff who remind them about being kind to each other. Children's awareness of healthy lifestyles is promoted. They wash their hands before eating and enjoy the packed lunches provided by their parents. The nursery makes good use of the outdoor space for activities, such as practising for a sports day. Children sit together in the shade to have a drink of milk.

### Outcomes for children are good

Children make good progress from their unique starting points. They are learning useful skills to help prepare them for starting school. They are able to be independent as they choose what they want to do, they help set up activities and to tidy away. They are learning to manage their feelings, to resolve disagreements and to respect one another.

## Setting details

<b>Unique reference number</b>	EY498520
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1108421
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Michelle McGrady
<b>Registered person unique reference number</b>	RP901012
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07886450069

Happy Dayz Nursery registered in 2016 and is managed privately. The nursery employs two members of childcare staff. Of these, one holds an early years qualification at level 3. The nursery opens on Monday, Tuesday, Wednesday and Friday for 48 weeks of the year. Sessions are from 9am until 4pm. The nursery provides funded early education for three- and four-year-old children.

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