

Roundabout Out Of School Club

Foster Avenue, Beeston, Nottingham, Nottinghamshire, NG9 1AE

Inspection date	17 July 2017
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The procedures for informing Ofsted of changes and for vetting members of the management committee are not robust. Consequently, not all members have had the required checks completed to ensure they are suitable for their role.
- Staff do not promote the good health of children as steps to prevent the spread of infection are not consistently taken.

It has the following strengths

- Staff provide an environment that is nurturing and welcoming. They successfully foster children's emotional well-being. Children are extremely happy, confident and motivated to play and explore.
- The behaviour of children at the club is very good. Staff help children to build positive values and attitudes about themselves, about learning and about each other. They give children opportunities to share their thoughts and ideas during the children's council meetings. This contributes to children feeling valued and playing harmoniously together.
- Staff plan exciting and enjoyable activities for children to meet their individual interests and abilities. They work well with school staff, share information effectively, and help complement children's learning.
- Staff respond to children's ideas and opinions. They encourage children to make ongoing contributions to the planned activities. Children are eager to join in with a range of experiences and are motivated to follow their own interests.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the necessary information to enable them to carry out suitability checks on all members of the management committee	01/08/2017
■ ensure the good health of children by taking all possible action to prevent the spread of infection.	01/08/2017

Inspection activities

- The inspector observed children engaged in a range of activities with staff.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of new committee members associated with the club. Consequently, Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. However, the impact on children's safety is minimised as these committee members do not have direct contact with the children. The views of parents, children, and staff are valued. The manager considers their comments when evaluating the quality of the service and uses their feedback to plan and make positive improvements. Staff have good opportunities to review their practice. Together, with the manager, they identify their professional development needs and plan training to enhance and strengthen their skills and practice. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedures to follow if they have concerns about a child in their care.

Quality of teaching, learning and assessment is good

Staff provide an inviting learning environment and a wide range of well-organised activities. Staff work well together as a team. They work effectively in partnership with teachers to help them plan activities that complement those offered in school. Arrangements for ensuring play areas and activities are well supervised, for example outdoors, art and craft activities and teatime, are effective. Children concentrate and are fully absorbed in activities. They spend time outdoors each day, enjoying fresh air and vigorous exercise. Staff help to extend their physical skills, for example as they play cricket, explore the 'wild area' and use other outdoors equipment. Indoors, children enjoy playing with a good selection of high-quality toys and resources. They join together to bake cookies, paint pictures and explore dried pasta. Children engage in tabletop games and use small-world resources. Staff are warm and friendly and show a strong interest in what children do and say. Consequently, they build on the skills they are developing in school.

Personal development, behaviour and welfare require improvement

Staff do not take effective steps to prevent the spread of infection. Appropriate hygiene is not promoted when children return indoors to eat snack after digging in the soil. Arrangements for grouping children into small family groups led by a designated member of staff are effective in helping children form a strong sense of belonging to the club and friendships. The youngest children develop independence, and are becoming sociable and confident. Older and younger children play together cooperatively and are very confident to speak with staff and visitors. They readily talk about their favourite activities and events. Children are happy and say they enjoy attending the club. They generally learn about the importance of adopting a healthy lifestyle. Children enjoy a good range of healthy snacks, enjoy being active and receive a consistent and supportive approach to their care needs.

Setting details

Unique reference number	253160
Local authority	Nottinghamshire
Inspection number	1090335
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	100
Number of children on roll	197
Name of registered person	Roundabout Out Of School Club Committee
Registered person unique reference number	RP522515
Date of previous inspection	8 June 2015
Telephone number	07939 521033 after 3pm

Roundabout Out Of School Club registered in 1999. It operates from the main hall in Round Hill Primary School. The club employs 17 members of childcare staff, 16 of whom hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, during school term time. Sessions are from 7.45am until 9am and from 3.30pm until 6pm. The club also opens on various days throughout the year to provide care during school inset days.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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