

Tots 2 Teens

Stonehall Road, Lydden, Dover, Kent, CT15 7LA



Inspection date

17 July 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a well-resourced, welcoming environment. They easily access a wide variety of toys that help support them to be active in their play and motivated to learn.
- The management team, committee and staff know how to identify signs and symptoms that might indicate that a child may be at risk of harm and the procedures to follow to help protect them.
- The management team has strong recruitment and induction procedures in place to help support new and existing staff to build confidence in their roles.
- Staff make effective use of observation and assessment to help them plan for children's next steps in learning. They incorporate children's interests into activities, which helps children to make good progress in their learning.
- Staff have formed positive partnerships with parents. For instance, they share information with parents regularly about their children's progress, as well as holding more formal parent meetings to help support children's learning at home.

It is not yet outstanding because:

- Staff do not consistently challenge and make best use of every opportunity to extend children's learning to the highest levels.
- At times, staff miss opportunities to broaden children's mathematical knowledge, in particular, to increase their understanding of numbers, quantities and size.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support all staff to develop their skills and knowledge, to help ensure that teaching is of the highest standard, to challenge children's learning further
- strengthen opportunities for children to develop an interest in and build on their early mathematical skills.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed practice and spoke to staff and children at appropriate times throughout the day.
- The inspector sampled a range of documentation, including the safeguarding policies and procedures, risk assessments and children's development files.
- The inspector spoke to parents and read letters of reference to gain their views on the service they receive.
- The inspector spoke to the manager and members of the committee to find out how they evaluate the nursery and their action plans.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

The committee has appointed a new manager and is working closely with them and staff to bring about positive changes that benefit children and their families. For example, they evaluated the provision and put in place action plans to help improve the administration of the nursery. They have also updated all policies and procedures to ensure they meet the requirements of the early years foundation stage. Safeguarding is effective. The management team and staff have received child protection training and are fully aware of the procedure to follow to maintain children's welfare. The management regularly monitors the consistency of the quality of teaching. Staff work well together as part of a team to closely supervise children to help maintain children's safety at all times. The management effectively tracks the progress of all children. For example, it monitors children's development folders to help ensure any gaps in learning are quickly identified and appropriate action taken. The management has close links with other early years professionals to help to provide a continuity of care and learning.

Quality of teaching, learning and assessment is good

Children enjoy playing cooperatively and imaginatively. For instance, they make celebration cakes using play dough and candles with their friends and staff. Staff help support children's communication and language skills well. For example, they provide a running commentary and use repetition to increase children's vocabulary, such as talking about the consistency of the dough. Children enjoy exploring using their senses, in particular, babies investigate sound using shakers, while older children investigate the oily, crumbly texture of the dough.

Personal development, behaviour and welfare are good

Children and babies form close relationships with the staff and are happy and confident to explore the environment. Staff teach the children about the importance of a healthy diet. For instance, children cut up fruit to make fruit kebabs for snack time. Children learn to complete manageable tasks, such as helping to tidy up their toys ready for lunchtime. Staff offer children daily opportunities to exercise. For example, they effectively teach children how to safely climb the bank in the garden and take them on walks to explore their local community.

Outcomes for children are good

Children are polite, kind to their friends and learn to respect and value their own and other people's differences. Babies have plenty of opportunities to practise their physical skills, such as pulling themselves up on furniture as they learn to balance. Children demonstrate good levels of concentration and persevere with tasks, for instance, when using pegs to attach cards to a washing line. Children behave well and are eager to interact with others as they learn to share and take turns. For example, they make sure their friends have enough modelling dough to make a 'cake'. Children are acquiring the skills needed for the next stage in their development and eventual move to school.

Setting details

Unique reference number	127723
Local authority	Kent
Inspection number	1068460
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	64
Name of registered person	Tots 2 Teens Committee
Registered person unique reference number	RP902155
Date of previous inspection	7 April 2014
Telephone number	01304 826 511

Tots 2 Teens nursery registered in 1974 and is run by a committee. It operates from a self-contained building in the grounds of Lydden Primary School in the village of Lydden, near Dover, in Kent. It is open each weekday from 8am to 6pm, for most of the year. The committee receives funding to provide free early education for children aged two, three and four years. It employs 10 members of staff. Of whom, one holds a relevant early years qualification at level 4 and five hold relevant early years qualifications at level 3.

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