

Childminder Report

Inspection date

18 July 2017

Previous inspection date

19 September 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have an up-to-date understanding of information relating to indicators that children may be at risk of being exposed to extreme behaviours or views.
- The childminder has developed her observation, assessment and planning systems since the last inspection. However, her monitoring of children's progress is not yet robust enough to ensure any gaps in learning are easily and quickly identified.
- Strategies to engage parents in contributing to their children's learning and development are not yet highly successful.

It has the following strengths

- The childminder provides a stimulating learning environment. Children make good use of the activities and experiences on offer and are motivated to explore, play and learn.
- The childminder incorporates mathematical language and problems into children's play. She encourages children to count, identify shapes, compare sizes and recognise colours.
- The childminder is warm and caring and children develop secure attachments with her. Children's self-esteem and confidence are effectively enhanced as the childminder takes all opportunities to praise them for their efforts and achievements.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop knowledge and understanding of the 'Prevent' duty guidance to identify children who may be at risk of being exposed to extreme behaviours or views at the earliest opportunity 	08/08/2017
<ul style="list-style-type: none"> ■ improve the monitoring of children's achievements to identify any gaps in their learning so that action can be taken to support children's rapid progress. 	30/09/2017

To further improve the quality of the early years provision the provider should:

- explore further ways to involve all parents and engage them further in their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a discussion and evaluated children's learning and development with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a range of documentation, suitability checks and a sample of policies and procedures.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not have a fully secure knowledge of the indicators that children are at risk of being exposed to extreme ideas about right and wrong. Despite this, safeguarding is effective. Children are closely supervised at all times when in the childminder's care. The childminder conducts regular risk assessments of the home and outdoor area to identify potential hazards. She has a suitable knowledge of child protection matters and how to proceed if a child is at risk of harm. The childminder evaluates her service and has attended recent training which has supported her in addressing some of the weaknesses in her practice since the last inspection. Partnership working with other settings helps to ensure continuity in children's ongoing care and learning.

Quality of teaching, learning and assessment requires improvement

The childminder has a sound knowledge of the learning and development requirements. She knows the children well and encourages them to follow their interests in play. Children enthusiastically play with dough and complete puzzles. They also enjoy helping to care for living things, such as filling the bird feeders with seed. The childminder supports children's speech and language skills well. She consistently repeats words and phrases. She uses questioning to encourage children to point to the pictures when they share a book. The childminder identifies children's next steps in learning and completes the required progress check for children aged between two and three years. However, she does not yet accurately monitor the progress children make to ensure any gaps in learning are quickly closed.

Personal development, behaviour and welfare require improvement

The weakness identified in leadership and management means that children's welfare is not always as well protected as possible. Nevertheless, children have access to a safe environment and are confident to play and explore. The childminder encourages children to take appropriate risks in their play, which helps them to learn how to keep themselves safe. Children benefit from regular access to the outdoor area and opportunities to be physically active. The childminder works closely with parents to understand children's individual care routines and implements these effectively. This helps children to feel emotionally secure. The childminder provides healthy meals and snacks, encourages children to follow good hygiene routines and talks to them about why this is important.

Outcomes for children require improvement

Weaknesses in monitoring the observation, assessment and planning system mean the childminder does not have a precise understanding of children's achievements across all areas of learning. However, children are acquiring some of the basic skills they need for the next stage of their learning, including the move to school. Children are settled, content and happy in the caring environment. They show a real sense of belonging and engage well in their play. Children communicate their needs effectively and make choices to help support their independence as they choose toys that they would like to play with. They build positive relationships and treat each other with kindness and respect.

Setting details

Unique reference number	304671
Local authority	Cheshire East
Inspection number	1107520
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 September 2016
Telephone number	

The childminder registered in 1998 and lives in the Woolstanwood area of Crewe, Cheshire. She operates all year round from 6am to 7pm, Monday to Saturday, except for family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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