

Childminder Report

Inspection date

14 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages their behaviour well. She uses praise effectively to motivate children to behave in positive ways and explains why certain behaviour is not acceptable.
- The childminder provides suitably challenging and interesting activities for children. She assesses them regularly and works out what they need to learn next. Plans cover areas of learning and are linked to children's interests. Children make good progress.
- The childminder reviews her work, and that of her assistants, and has set clear goals to make improvements to her practice.
- The childminder works well with parents and keeps them well informed of their children's progress. For instance, she completes daily diaries and shares information with parents each day.

It is not yet outstanding because:

- The childminder has not developed fully ways for children to learn about different aspects of early mathematics, such as sorting, grouping and shapes.
- The childminder does not make the most of opportunities to increase children's understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of early mathematics more fully to include sorting, grouping and shapes
- increase children's understanding of the world further, particularly natural aspects.

Inspection activities

- The inspector observed and evaluated an activity and discussed children's progress with the childminder.
- The inspector observed the interaction between the childminder and children.
- The inspector looked at some documentation and held a discussion with the childminder.
- The inspector viewed the premises with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The childminder can see clearly if a child is in need of additional support, for example, by checking planning and assessment records carefully and regularly. She works well with her assistants. She observes them and provides feedback to improve their practice. The childminder has a clear commitment to improving her skills. For example, she attended a course on managing children's behaviour which led to a more positive and effective approach. Safeguarding is effective. The childminder knows the procedures to follow should she have any concerns around a child's welfare. She carries out regular checks on all areas of her home to help protect children from harm.

Quality of teaching, learning and assessment is good

The childminder supports children's creative development well. For instance, she provides them with a wide range of materials and textures, as well as musical instruments to explore different sounds. The childminder helps children to learn about language well, such as by singing lots of action songs where children learn new words. The childminder supports children's early literacy skills successfully as she reads stories in lively tones and engages their interest in books well. They practise a good variety of physical skills, such as climbing and balancing on different equipment.

Personal development, behaviour and welfare are good

Children are happy and secure. The childminder has warm, strong relationships with the children. She knows and values them each as individuals and responds readily to their emotional needs. Children have good independence skills. For instance, older children can dress themselves and serve themselves at snack times and mealtimes. The childminder successfully builds children's understanding of how to act in safe ways. For instance, she discusses road safety routines and carries out regular fire drills so children know how to leave the premises safely. The childminder ensures that children follow healthy daily routines, such as taking physical exercise in the fresh air and eating nutritious meals. Children are motivated to learn and confident.

Outcomes for children are good

Children learn to respect others from different cultural backgrounds. They are keen, curious and independent learners. Children have good skills with technology and can press buttons to perform simple operations. They enjoy using their imagination in pretend play. Children learn useful skills to support their future learning.

Setting details

Unique reference number	EY484853
Local authority	Lambeth
Inspection number	1003354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Tulse Hill, in the London Borough of Lambeth. The childminder provides care for children each weekday from 8am to 6pm, all year round, including public bank holidays. The childminder has two assistants who she works with at times.

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