

# Westbourne Early Years Centre

24 Bride Street, London, N7 8RP



<b>Inspection date</b>	13 July 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Although staff conduct daily risk assessments of play areas and ratios are maintained, they are not effectively deployed to supervise children. Staff do not always know how children get injured. As a result, children are not always safe. This means the provider is also in breach of the Childcare Register requirements.
- Staff do not provide parents with accurate information about injuries and accidents involving children at the nursery, which compromises children's health and safety.
- The nursery does not have a named deputy in place who is capable and qualified to take charge in the manager's absence. Additionally, staff supervision is not effective. The manager does not monitor staff practice well enough to improve the provision and ensure that children have the best possible learning opportunities in a safe environment.
- Staff working with pre-school children do not ensure that all children have ongoing assessments of their learning and development. There are considerable gaps in assessments of pre-school children's learning, showing that staff do not plan challenging experiences based on their learning needs. Children do not make good enough progress.
- Children who attend other settings do not benefit from continuous support. Staff do not maintain any links with these settings to promote children's learning.

### **It has the following strengths**

- Staff working with babies and toddlers plan enjoyable activities. Babies explore the texture of sand with their hands while toddlers learn to use sand toys to build sandcastles. Staff play with children and teach them new vocabulary.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that children are adequately supervised at all times to keep them safe	13/08/2017
■ deploy staff to ensure that children's needs are met	13/08/2017
■ keep records of accidents or injuries and first-aid treatment given to children and provide parents with this information	13/08/2017
■ ensure there is a named deputy who is capable and qualified to take charge in the manager's absence	13/08/2017
■ put appropriate arrangements in place for the supervision of staff in order to provide them with support, coaching and training and to ensure the continuous improvement of practice and teaching	13/08/2017
■ ensure that all children have ongoing assessments of their learning and development, to identify and close any gaps in their learning and plan meaningful activities that help them to make better progress	13/08/2017
■ link with other settings that children also attend, to promote continuity in children's learning and development in preparation for school.	13/08/2017

## Inspection activities

- Ofsted inspected this provision as a result of the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations of activities with the early years teacher.
- The inspector held meetings with the management team and looked at relevant documentation and evidence of the suitability of staff working at the setting. She discussed the nursery's self-evaluation with the manager.
- The inspector spoke with staff and children during the inspection. She took account of the views of some parents.

## Inspector

Karina Hemerling

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. There is no deputy to lead practice in the absence of the manager. Staff deployment is also ineffective and supervision of children is poor. Staff do not always know how children get injured, which seriously compromises children's welfare. They take part in safeguarding training, know the possible signs of abuse and understand the steps to take should concerns arise. Staff participate in supervision opportunities and training, although the manager does not monitor or coach them well enough to improve their skills. She recognises that gaps in the assessments and children's learning, especially in the pre-school room, are long-existing issues. Staff and parents know about policies, such as the complaints policy, and share their views.

### Quality of teaching, learning and assessment is inadequate

Staff do not help all children, especially in the pre-school room, to make good enough progress so that they are well prepared for school. Staff working with younger children observe their skills and have suitable knowledge of their needs. Babies and toddlers wash dolls, while learning about their bodies and self-care. Staff in the pre-school room do not keep assessments of all children's skills and have limited evidence and understanding of their learning and development needs. Assessments show considerable gaps in some children's progress. Children access toys and resources, and lead their own play. They enjoy extending their play between the indoor and outdoor play areas.

### Personal development, behaviour and welfare are inadequate

Weaknesses in staff deployment, child supervision and management of accidents directly put children's safety at risk. Staff do not always keep accurate records of accidents involving children. This is a serious risk to children's health and safety. Children have a key person who works with parents to cater for their needs. Medication and care plans are effectively managed. Children form bonds with staff and peers. They settle well. Staff attend behaviour training and work with parents to support children's emotional well-being. Children's behaviour is managed well. They are independent and eagerly explore the equipment available. Children have healthy meals, daily exercise and outdoor play.

### Outcomes for children are inadequate

Children in the pre-school room do not benefit from activities based on their learning needs because of inadequate assessments of their progress. Babies and younger children take part in enjoyable learning experiences, but other children do not make enough progress in readiness for school. This includes children for whom the provider receives funding. Children who speak English as an additional language learn English swiftly. Those who have special educational needs and/or disabilities have professionals involved. Children benefit from the links between parents and staff to promote their interests. However, children attending other settings do not have continuous support between settings.

## Setting details

<b>Unique reference number</b>	EY493744
<b>Local authority</b>	Islington
<b>Inspection number</b>	1108233
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	The London Borough of Islington
<b>Registered person unique reference number</b>	RP905313
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 75024740

Westbourne Early Years Centre registered in 2016. The nursery employs 14 members of childcare staff; all of whom hold appropriate early years qualifications at level 2, 3 or above. This includes one member of staff who holds qualified teacher status, one who holds early years teacher status and one who holds a qualification at level 7. The nursery opens Monday to Friday from 8am until 6pm, for 49 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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