

# Childminder Report

**Inspection date**

18 July 2017

Previous inspection date

25 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is consistently caring and sensitive to children's individual needs. She talks to them in a kind and positive way, and spends time building strong bonds with them. Children are happy, secure and well settled in her care.
- The childminder works well with parents to meet children's needs. She keeps them fully updated with their children's development and regularly shares valuable information with them. For example, she discusses children's next steps in learning and gives parents ideas for how they can continue to support these at home. Parents appreciate the childminder's hard-working and sensitive approach.
- The childminder reflects on her practice well and includes the views of parents and children. She continues to introduce positive new ideas and makes effective changes to help improve children's experiences and outcomes.
- The childminder regularly observes children's play and closely monitors the progress they make in their learning. She uses her good understanding of children's development to help her plan precise next steps in learning and address any gaps. Children make good progress from their starting points in learning.

**It is not yet outstanding because:**

- At times, the childminder does not make the most of opportunities to extend fully and challenge further children's learning.
- The childminder does not support fully children's understanding of how to keep themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer children more consistent challenge to fully extend their learning at all times
- give further support for children to understand fully how to keep themselves safe.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder continues to update her skills and knowledge. She shares ideas with other childminders, attends relevant training and researches into best practice to help bring about improvements. For example, she has improved her understanding of how to support children's different styles of learning. The childminder has worked on the outdoor area, adding exciting new opportunities for children to explore natural resources in their play. She has also introduced new resources that help children to develop their independence skills, such as tying shoelaces and managing zips. Safeguarding is effective. The childminder has secure and up-to-date knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care. She supervises children closely and maintains a safe and secure environment for them.

### Quality of teaching, learning and assessment is good

The childminder takes the time to get to know children well and has a thorough understanding of their individual needs. She regularly identifies their current interests and uses these to help motivate children in their play. For example, children enjoy learning about marine life. They confidently talk about turtles and seahorses as they create collages of the ocean. The childminder supports children's communication skills well. For example, she encourages plenty of conversation about children's home lives and their recent experiences. She commentates on the play of younger children and names what they can see around them, helping to build their early language development. The childminder successfully provides a stimulating and varied learning environment.

### Personal development, behaviour and welfare are good

The childminder effectively supports children's good behaviour and sensitively reminds them of her high expectations. Children are kind, caring and considerate of others. For example, older children happily prepare fruit for younger children to eat for snacks, asking if they are hungry. Children enjoy being active and benefit from regular outdoor play, such as in the well-resourced garden. They develop good physical skills and confidently use climbing equipment and walk along balance beams. Children learn to manage their own good hygiene and enjoy eating the healthy meals the childminder provides. They happily include others in their play. For example, children talk about what they would like to do next and decide together, listening to each other's views.

### Outcomes for children are good

Children engage well in their play and learning. They concentrate and pay good attention to detail, such as during creative activities. Younger children show a genuine interest in the world around them and watch the childminder's pet cat with great curiosity. Children communicate well and confidently use language to guide their play and express themselves. They have a strong sense of self-esteem and take pride in their achievements. For instance, younger children clap and giggle as they learn how to work toy trains, pulling them back to make them move forward. Children are independent and quickly gain the skills needed for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	114353
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1070146
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 November 2014
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Littlehampton, West Sussex. The childminder holds a childcare qualification at level 3 and provides care for children between 7.30am and 6pm each weekday, throughout the year.

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