

Childminder Report

Inspection date

13 July 2017

Previous inspection date

25 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has built close working partnerships with other settings that children attend. She frequently shares information about assessments of children's learning and progress. This helps to support a continuity of care and learning.
- Children rapidly build close attachments to the childminder and other children that attend her setting. They are very happy and settled in her care. Children very rapidly become confident and demonstrate they feel safe. The childminder provides praise and encouragement which help to support children's self-esteem.
- The childminder is driven to continuously evaluate and improve her practice. She frequently seeks the valued ideas and views of parents and children. The childminder skilfully uses this information to identify areas for further development and set herself targets to achieve.
- Children's language and communication skills are fully promoted by the childminder. She makes excellent use of opportunities to introduce new words in their play. For example, she talks about 'digging' and 'searching' as children look for animals in the sand and water. She talks to children about what they are doing and repeats words back to them to strengthen their pronunciation.
- The childminder provides a wealth of opportunities for children to explore their local environment. The children enjoy frequent visits to the park, woods and library. They enjoy exploring these areas and climbing on equipment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent arrangements to support all parents in guiding their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder prioritises the children's safety and well-being. She ensures that children rapidly learn ways in which they can keep themselves safe. The childminder includes road safety and the procedure to follow in an emergency. She has detailed knowledge about the signs and symptoms that may raise concerns about a child's welfare. The childminder knows the procedures to follow and who to contact in the local authority with any such concerns. The childminder is eager to extend her skills and knowledge by attending opportunities for training and professional development. She evaluates the training and implements new ideas into her practice to further develop her quality of teaching.

Quality of teaching, learning and assessment is outstanding

When children first start, the childminder skilfully gathers detailed information from parents about what they are able to do. Along with her own observations, she precisely identifies and sets their next steps in learning. The childminder fully understands the benefit of providing parents with even more information to further support their child's learning at home. Children are given a wealth of opportunities to develop their mathematical skills. For example, the childminder provides challenging mathematical problems during their play, such as, 'How many more do you need to make five if you have four now?' Children thoroughly enjoy developing their early writing skills as they draw pictures and proudly write their own names.

Personal development, behaviour and welfare are outstanding

Children behave extremely well and the childminder provides consistent messages that support their understanding. Children quickly learn to negotiate and work together to achieve something, such as building a very high tower that looks like steps. They develop superb independence from a young age. For example, young children take their plates out to the kitchen when they have finished and older children help to prepare the food. The childminder skilfully uses this opportunity to discuss with the children about food that is good for them. Children enthusiastically take part in activities exploring different beliefs and cultures. This helps them develop their understanding of each other, supporting their excellent social skills. Children rapidly learn to use good manners and know to wash their hands after outdoor play and before mealtimes.

Outcomes for children are outstanding

Children make very rapid progress from their starting points. They are fully engaged in the abundant range of challenging and interesting activities. Children are exceptionally well prepared for their next stage in learning. They quickly learn the skills needed for their move on to school. Children develop superb coordination skills as they balance on planks and build towers with different sized blocks of wood.

Setting details

Unique reference number	219727
Local authority	Central Bedfordshire
Inspection number	1063714
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	25 September 2013
Telephone number	

The childminder registered in 1995 and lives in Everton, Bedfordshire. The childminder operates her provision all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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