

# Tynemouth Nursery Group @ T.M.C



North Tyneside College, Embleton Avenue, Wallsend, Tyne and Wear, NE28 9NJ

<b>Inspection date</b>	18 July 2017
Previous inspection date	13 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is ambitious and drives continuous improvement that helps to enhance learning outcomes for children. Recent changes to the outdoor areas have significantly enhanced children's access to learning outdoors.
- Parents are delighted with the progress children make in their learning. They also comment that they find staff friendly, informative, kind and caring.
- Staff make accurate assessments of children's learning and development. This enables them to plan activities that provide children with appropriate challenges for their next steps in learning.
- Children's behaviour is well managed and staff act as very good role models. They vary the strategies used to help children manage their behaviour and children begin to understand the impact this can have on others.
- Staff invite specialists to visit the nursery to teach pre-school children basic first-aid skills. They also help children develop their awareness of their own safety and that of others and what they can do in the event of an emergency.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to ask questions that sustain conversation to increase children's vocabulary and enhance their thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of questions posed by staff and children to extend their vocabulary and enhance their thinking skills to the full.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do should they have any concerns about a child in their care. They are well informed about reporting procedures. Staff carry out risk assessments and take effective steps to ensure that children are safe at all times. They work as a strong team to utilise each other's strengths and improve children's experiences. Staff update their knowledge and skills and share what they have gained so that all staff can benefit from this. For instance, as a result of recent behaviour management training, all staff have reviewed the way they respond to children's unwanted behaviour. This has had a positive impact on children's overall behaviour. The manager monitors the quality of staff practice and helps them to improve. She consistently reviews the achievements of groups of children to ensure they are developing well.

### Quality of teaching, learning and assessment is good

Staff monitor children's progress regularly to help identify any gaps in their learning. They make regular observations of children as they play and use this information to plan focused activities that build on each child's learning and interests. For example, staff provide real fruit for a child to cut and chop after observing his attempts to cut pretend fruit. Overall, staff engage children in conversations about their experiences and provide opportunities for them to express their ideas creatively. Staff provide younger children with many activities to build on their early writing skills. For example, they enjoy making marks and pretending to write. Staff focus well on increasing the opportunities they provide for pre-school children to learn about numbers, shape and colour.

### Personal development, behaviour and welfare are good

The nursery is welcoming, stimulating and inviting. When children first start at the nursery, they are given time to settle in and adjust to the new environment. This helps children to form strong relationships with the staff. Staff are good role models. They help children to understand and manage their emotions and behaviour. Children are supported well to begin to understand how their behaviour may affect others. Routines, such as snack time, are used to help children develop their independence. Children follow good health and hygiene practices with little reminding necessary. The recently refurbished outdoor area provides an abundance of learning experiences and ensures that all children can play safely. Children spend time in the fresh air and keep active while enhancing and developing their physical skills.

### Outcomes for children are good

All groups of children, including those in receipt of additional funding, make good progress in their learning. Children listen and follow instructions well. Toddlers show excitement as they feel the textures of paint on their hands. Pre-school children manoeuvre wheeled toys with confidence and are beginning to learn to recognise letters and sounds. They show a good interest and understanding of numbers. Children gain a range of valuable skills in preparation for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY277702
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	1087922
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Tynemouth Nursery Group Limited
<b>Registered person unique reference number</b>	RP521965
<b>Date of previous inspection</b>	13 March 2014
<b>Telephone number</b>	0191 2638534 0191 2581662

Tynemouth Nursery Group @ T.M.C registered 2004. The nursery employs eight members of childcare staff. Of these, five members of staff hold appropriate early years qualifications at level 5 and three members of staff hold an appropriate childcare qualification at level 3. The nursery opens five days a week from 8am until 6pm. It operates all year round except for bank holidays and two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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