

YMCA Pre-School Eastleigh

Cable Works, Tinning Way, Eastleigh, Hampshire, SO50 9QH



Inspection date

18 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider gives high priority to safeguarding children. They conduct very strong procedures during the recruitment and vetting process of staff and deliver strong child protection training on induction.
- Children enjoy their learning opportunities and show good focus and motivation during well-planned whole-group teaching. They make good progress in their learning.
- Staff forge good relationships with parents. Parents speak positively and knowingly about the setting. They feel staff are welcoming and they receive plenty of information about the pre-school.
- Children learn healthy habits. They independently use a tissue for their nose, drink water when thirsty and talk about how to keep safe in the sun.

It is not yet outstanding because:

- The management team does not closely monitor the staff's written observations and summative assessments to ensure they are of the highest quality.
- The learning environment is not rich with imaginative play spaces to help children make rapid progress in their learning.
- On occasions, the staff do not encourage children to take pride in and care of their play resources and the learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the system to closely monitor the staff's written observations and summative assessments to ensure they are of the highest quality
- develop a highly rich and imaginative play space to help children make rapid progress in their learning
- enhance children's understanding of rules and boundaries, such as taking pride in and care of their play resources and the learning environment.

Inspection activities

- The inspector spoke to children, observed play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager and nominated person to discuss their leadership and management, including safeguarding and self-evaluation.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an extremely clear and up-to-date knowledge of the procedures to follow if they are worried about a child or have concerns about an adult. Thorough systems are in place for the coaching and training of staff to help ensure their performance is good. For example, following a course in using signs and symbols, staff use these during whole-group time to successfully support children's communication skills. Staff talk about their strong induction and feel valued and respected by the management team. There is regular, self-reflective practice and a good commitment towards improvement of the setting and increasing knowledge and skills. The whole team has a clear picture of its strengths and areas for development. Links with schools and other settings are strong with clear lines of communication.

Quality of teaching, learning and assessment is good

Staff support children's play and learning with confidence. They know the children well and plan for their next steps in learning, based on children's individual needs. Staff interact purposefully with children, building on what children know and can do. For example, during story time in the garden, staff miss off the last word in a favourite rhyming story, which children eagerly say, developing early reading skills. During free-choice play, children are engaged and motivated to learn. They discover and find out what they can do with shaving foam and paintbrushes, making marks and enjoying the sensory experience. Staff encourage mathematical skills, such as making a two-colour pattern when children put a set of coloured keys together on a ring.

Personal development, behaviour and welfare are good

All children are settled, happy and show they feel emotionally secure in the friendly and welcoming atmosphere. Each family has a key person and buddy who keeps a close check on their children, offering comfort and support when necessary. Staff gather a good range of information from parents about their children when they start. They continually share details about their children's care and learning with them. Children behave well and thrive on the praise and positive attention given to them by staff. They have regular access to outdoor play, which helps to develop their physical skills. Children enjoy healthy snacks, and lunchtime is a sociable occasion.

Outcomes for children are good

Children gain skills that prepare them well for their future, including their move to school. They are interested learners and persevere at activities, such when they put on socks and buckled shoes. Children are learning to be confident communicators, for example, during large-group time. They are attentive listeners, ask questions and join in excitedly with the enjoyable songs. Children count well, recognise numerals, talk about shapes and are beginning to solve simple problems. They develop a secure understanding of the world and enjoy explaining to visitors what they are growing in their garden. For example, they say that they are growing tomatoes, raspberries and sunflowers and know what colour tomatoes are when they are ready to eat.

Setting details

Unique reference number	EY486619
Local authority	Hampshire
Inspection number	1008997
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	39
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	Not applicable
Telephone number	07769658033

YMCA Pre-School Eastleigh registered in 2015. The provision operates from a Hampshire County Council building in Eastleigh. The provision open five days a week during term time from 8.30am to 4.30pm. The group receives funding to provide free early education for children aged two, three and four years. There are seven staff working with the children. Of these, one holds a qualification at level 5, five staff have qualifications at level 3, and one member of staff is unqualified.

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