

# Elmhurst House Pre School



Elmhurst House, 11 Margaret Street, Stone, Staffordshire, ST15 8EL

<b>Inspection date</b>	17 July 2017
Previous inspection date	10 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leaders of the nursery have expert knowledge of how to help children reach their potential. They continually use this to guide and coach the staff team. They are uncompromising in their pursuit to meet children's individual needs, particularly for children who have special educational needs.
- Parents' comments demonstrate that they feel that the leaders and staff make a significant contribution to their children's well-being, enjoyment and achievements.
- The exceptional quality of teaching is worthy of dissemination to other providers. It extends and inspires children's learning. Staff meticulously plan activities that are varied and imaginative, and sharply focus on promoting children's next steps in learning. They support children to make consistently high rates of progress from their starting points.
- Children's well-being is significantly enhanced in the extremely nurturing environment. Staff are skilled and sensitive in helping children to form secure attachments. Children develop higher than expected levels of concern and caring for each other.
- There is an exceptional and inspiring focus placed on promoting children's literacy skills. Children receive optimum levels of support and they make exceptional progress in this area of learning.
- Highly effective monitoring of children's achievements demonstrate how specific programmes of support help to rapidly close any gaps in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build professional knowledge so that children always benefit from current best practice.

### Inspection activities

- The inspector observed children at play indoors and outdoors, and assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with one of the owners.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of the views.

### Inspector

Christine Armstrong

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The setting provides exceptional support for children and their families. Exemplary partnership working with parents and other professionals lead to significant improvements in children's achievements. The highly qualified, knowledgeable and motivated leaders and staff continually build upon their already first-class practice. However, they recognise there is scope to further develop their skills and knowledge of current best practice. For example, staff are currently undertaking further training to enhance outdoor play, which has led to an even richer range of outdoor experiences for children. Staff seek and respond to the views and needs of children and parents. This leads to individually tailored experiences for children, particularly for children who receive additional funding. Safeguarding is effective. Leaders implement robust recruitment, vetting and ongoing suitability checks to ensure that staff are suitable to work with children. Safeguarding policies and procedures are comprehensive and consistently implemented by staff.

### **Quality of teaching, learning and assessment is outstanding**

Leaders and staff have very high expectations of what children can achieve. Staff make learning fun. They continually create opportunities for children to build upon what they already know and can do. They inspire children to be curious and to find out how to do things. They provide an exceptional range of resources and give clear explanations and demonstrations to help children to do things for themselves. The sharp focus given to supporting children's communication and language skills results in children making significant progress from their starting points. Children develop an extensive and impressive vocabulary, which they use to express their thoughts, feeling and ideas.

### **Personal development, behaviour and welfare are outstanding**

Children have exceptional opportunities to challenge and extend their physical skills, including taking part in swimming lessons. For instance, fully qualified instructors teach children to listen and follow instructions to learn new physical skills. Children go to the local tennis club and learn to use a tennis racket to hit balls. They take part in multi-sensory music-and-movement sessions and a sports group session. Children demonstrate high levels of coordination and control over their bodies, such as when they balance, jump and use equipment. Staff support children to develop a higher awareness and understanding of diversity and their local community.

### **Outcomes for children are outstanding**

All children are exceptionally well prepared for school, when the time comes. Children demonstrate exceptionally positive behaviour towards each other, staff and visitors. They are confident and highly motivated learners who take part in planning and reviewing their learning. Some children who start at the pre-school with below typical levels of achievements for their age make such rapid progress that they exceed in their progress for their age before they leave. Children who learn to speak English as an additional language meet and exceed a good standard of English before they start school.

## Setting details

<b>Unique reference number</b>	EY470198
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1088239
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	90
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Elmhurst House Pre School
<b>Registered person unique reference number</b>	RP533128
<b>Date of previous inspection</b>	10 April 2014
<b>Telephone number</b>	07837006006 01785817400

Elmhurst House Pre School registered in 2013 and is located Stone, Staffordshire. The pre-school employs 26 members of child care staff. Of these, three hold qualified teacher status, one holds an appropriate early years qualification at level 5, 20 at level 3 and two hold qualifications at level 2. The pre-school opens from Monday to Friday for 48 weeks of the year. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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