

# Beaufort Pre School

Willow Building, Beaufort Community Primary School, Kirkland Avenue, WOKING, Surrey, GU21 3RG



## Inspection date

Previous inspection date

12 July 2017

9 March 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Senior management is ambitious and highly motivated and has worked hard to bring about improvement since the last inspection. For example, it has focused significantly on helping staff develop their observation and assessment skills to provide better outcomes for children.
- Children make good progress in their learning. Key persons discuss children's starting points with parents. They observe children frequently as they play, and then plan in detail for their next steps in learning.
- Staff manage children's behaviour well and help them understand acceptable boundaries. Children share, take turns and show great consideration and respect for each other.
- Staff encourage children to respect each other's differences and celebrate each other's achievements. For example, staff share words in children's home language and celebrate customs, such as how birth names are chosen.
- Partnerships with parents, local schools and other early years professionals are good. Parents comment that staff support their children's emotional well-being effectively.

### It is not yet outstanding because:

- On occasion, some staff do not use their skills to further challenge children in their chosen play to support their enjoyment and learning to an outstanding level.
- Staff do not consistently explore alternative ways to provide parents with individualised information to help them to further support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide further support to all staff to enable them to extend the quality of their interactions with children to the highest level
- explore further ways to provide parents with more precise information to enable them to extend their children's learning at home.

### Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector discussed with the early years teacher and manager how they monitor and evaluate the quality of teaching and plans for improvement.
- The inspector looked at relevant documentation, such as the required progress check for two-year-olds, planning and assessments, accident and incident records.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

The new and experienced manager has already made a very positive impact on developing ideas to bring about improvement. A recently revised planning system supports staff to focus more closely on using children's interests to plan daily activities. Management monitors staff's performance effectively. Staff have attended team meetings and training to develop their skills further. Following a recent training event, staff have improved the ways in which they support children's language and communication skills to develop their speech and prepare them for early reading. Safeguarding is effective. Staff demonstrate a clear understanding of what to do if they have concerns about a child or an adult. Risk assessments are completed daily and support staff in enabling children to play safely. The good deployment of staff helps to minimise potential accidents. Staff record and inform parents about any accidents or incidents that occur so they remain fully informed.

### Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to use their imaginations and learn about the wider world. For example, when children talked excitedly about the snails they had found, staff extended their learning by questioning what snails might eat. This resulted in highly imaginative pretend play where children collected leaves and created a snail supermarket. Staff strongly support the language skills of children. For example, staff introduce rhyming words as children count and write numbers. Staff encourage children to learn about letters and the sounds they represent. For instance, children practise blending letters together to make particular sounds.

### Personal development, behaviour and welfare are good

Children greatly enjoy their time at this welcoming pre-school. It is bright, clean and cheerfully decorated with children's artwork. Children independently select from a range of good-quality resources that interests them and motivates them to learn. Children develop good relationships with each other, for example, as they tell stories using an interactive whiteboard. Staff help children to learn about staying safe, such as using and handling scissors safely. Children benefit from useful opportunities to develop their personal care skills, for example, they serve their own snacks and tidy away once finished. Staff encourage children to move their bodies and make full use of space.

### Outcomes for children are good

All children, including those for whom the pre-school receives additional funding, make good progress in their learning. Older children work together to solve problems. For example, together they negotiate how to cross a wobbly bridge. Children are creative. For instance, they make a troll castle and giggle as they make up their own troll language. Children are well prepared for their next steps in learning or starting school.

## Setting details

<b>Unique reference number</b>	EY446222
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1096858
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Beaufort Pre School
<b>Registered person unique reference number</b>	RP531585
<b>Date of previous inspection</b>	9 March 2017
<b>Telephone number</b>	01483488787

Beaufort Pre School registered in 2012. It is owned by a private company. The pre-school is located in Woking, Surrey. It is open Monday to Friday, from 8am to 4pm, during school term times. The pre-school receives funding for free early education for children aged two, three and four years. There are 14 staff employed to work with the children, including the manager. Of these, 11 hold relevant early years qualifications at level 2 and above. An early years teacher supports the pre-school.

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