

# Childminder Report

**Inspection date**

17 July 2017

Previous inspection date

20 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Partnerships with parents are well established and effective. The childminder involves parents in her initial assessments of children's learning and development. There is regular sharing of information and good support to help parents continue children's learning at home.
- The childminder uses ongoing observations well and makes accurate assessments of children's progress. She uses this information effectively to identify children's next steps in learning and plan a wide range of interesting activities and experiences.
- Children behave well. The childminder gently reminds children of behavioural expectations within her setting.
- The childminder provides a warm and welcoming home environment where children thrive. Toys and resources are easily accessible to allow children to make choices in their play successfully.
- The childminder reflects on her provision and regularly gathers the views of parents and children to continually improve her setting.

**It is not yet outstanding because:**

- Partnerships with other early years settings children also attend are not fully established to further support continuity in their care and learning.
- The childminder does not always use a wide range of strategies to fully support young children's communication and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings and encourage a regular two-way flow of information to support continuity in children's learning and development further
- build on teaching strategies to support young children's communication and language skills even more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views through written feedback provided.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection issues and understands the procedures to follow should she have any concerns about a child's safety or welfare. She has robust risk assessments in place to ensure children are safe in her setting and on outings. Parents speak highly of the childminder and praise the support she provides. The childminder updates her knowledge by attending training and sharing information with other childminders to improve her teaching. She closely monitors children's progress and takes prompt action where further support is required.

### Quality of teaching, learning and assessment is good

The childminder teaches children basic skills through a wide range of activities. Children choose books for the childminder to share with them, naming animals and recalling their recent visit to a farm. The childminder encourages children to develop mathematical skills effectively as she counts the animals in the book with them. Children play enthusiastically in the sand outside. They create their own stories as they play with toy dinosaurs and kitchen utensils. The childminder plays well alongside the children, supporting younger children to explore the different texture of wet and dry sand.

### Personal development, behaviour and welfare are good

Children are eager to enter the childminder's home on arrival and play with their friends. Flexible settling-in arrangements provide opportunities for the childminder to get to know the children and their families well. The childminder shares close relationships with the children and ensures she meets their individual needs successfully. Children are confident and demonstrate their emotional security as they explore the environment. They are encouraged by the childminder to become independent. For example, putting on their own shoes. The childminder gives children the responsibility for small tasks, such as handing out plates at snack time. Snacks and meals provided by the childminder are healthy and nutritionally balanced. Children have regular opportunities for physical exercise in the garden and at local parks. The childminder takes children to playgroups where they learn to develop their social skills successfully.

### Outcomes for children are good

Children's progress from their individual starting points is good. They happily interact with visitors and express their needs to the childminder confidently. Children play well together, taking turns and sharing resources. They show an enthusiasm for finding out and exploring, such as looking for spiders and ladybirds in the plants outside. Children are developing a range of skills and knowledge in preparation for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	EY444822
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1087412
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 June 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Lichfield, Staffordshire. She operates term time from 7am to 5.30pm, Monday to Thursday.

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