

# Childminder Report

**Inspection date**

18 July 2017

Previous inspection date

7 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children enjoy their time with the childminder and have fun as they learn. The childminder pays attention to how and where children like to play, and offers them a balanced variety of indoor and outdoor activities.
- Children make good progress in their learning. The childminder helps children to develop an interest in books. She asks children to choose their favourite books, encourages them to handle the books with care and reads the stories to them.
- The childminder is affectionate and warm with the children she looks after. She develops strong relationships with them and they demonstrate that they feel happy and secure during play and in her care.
- The childminder shares information about children's development with parents. This supports a shared approach and promotes continuity in children's learning

**It is not yet outstanding because:**

- Although the childminder completes regular assessments of children's development, she does not make highly effective use of the information to focus precisely on how to help children make rapid progress.
- Systems to monitor her assistant are not precisely focused to provide her with the opportunity to develop her skills to the highest standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the use of information gathered from assessments to plan precise ways to help children make the best possible progress
- enhance the current arrangements for the support and supervision of the childminding assistant and identify ways to raise the already good standard of practice to an even higher level, to promote excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at documentation and evidence of the suitability of her assistant and persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector completed an observation of a teaching activity with the childminder.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify and report any concerns she has about children's welfare. She follows her policy and procedures to help keep children safe. She maintains thorough risk assessments to ensure a safe environment and supervises children well. The childminder makes good use of training and opportunities for professional development to extend her learning. She keeps herself up to date with any new developments and learns new skills to enhance her practice. She has begun to consider ways to further support the professional development of her assistant. The childminder successfully evaluates her provision with her co-childminder and assistant. Together, they identify ways to improve the quality of the provision overall.

### Quality of teaching, learning and assessment is good

The childminder plays alongside children and interacts well to guide and extend their learning effectively. She asks a good range of questions to support children to communicate their thoughts and ideas. She discusses healthy eating practices as they use play dough to make pretend dinners. Children show good dexterity. Their physical development is well supported as the childminder models how to use equipment, such as a knife to cut and shape the play dough. The childminder helps children to count, calculate and use mathematical language during their play. She encourages children to write for different purposes and encourages their enjoyment of books to promote their literacy skills well. The childminder carefully observes children and uses this information well to plan effectively for children's next steps in learning.

### Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's welcoming home. The childminder manages children's behaviour well and helps them to understand the impact their actions have on others. She supports children to share resources fairly and take turns, helping them to play together cooperatively. Consequently, behaviour is good. The childminder is attentive to the care needs of each child and ensures that these needs are well met. For example, she knows when children are tired and recognises when they need some quiet time or a cuddle.

### Outcomes for children are good

Children's independence is promoted well. They go to the toilet and wash their hands before lunch, and help to tidy up the toys. This contributes to the skills children will require for the next stage in their learning. Children who are moving on to school are supported effectively as the childminder has developed good relationships with the local schools. All children are making good progress.

## Setting details

<b>Unique reference number</b>	EY308241
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1064740
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 November 2013
<b>Telephone number</b>	

The childminder registered in 2005. She works with her husband who is also a registered childminder and she also works with an assistant. The childminder holds an appropriate early years qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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