

Small World Day Nursery

975 Stratford Road, Hall Green, BIRMINGHAM, B28 8BG



Inspection date	17 July 2017
Previous inspection date	2 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects accurately on the service provided to identify further areas for improvement. She seeks the views of parents, staff and children and acts upon these. For example, she has helped staff to further improve methods to communicate with parents, to make information sharing more effective.
- Staff plan a stimulating range of activities that captures children's interests. Babies enjoy playing and exploring with sensory resources, such as making marks with frozen paint.
- Staff support children's mathematical understanding consistently well and make good use of opportunities to extend children's language and understanding. For example, they help older children make simple calculations as they sing rhymes and teach children about the properties of shapes. Children make good progress.
- Staff prioritise children's good health successfully and encourage them to make healthy food choices. Children are keen to talk about the healthy meals they have eaten at home and enjoy tasting and experimenting with different food in their play, such as painting with yogurt.

It is not yet outstanding because:

- Staff interrupt children's play with unnecessary waiting during some parts of the daily routine and do not consistently support them to explore and learn at their own pace.
- Staff do not fully consider the needs of all children during large-group activities, to support their learning in the best possible way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make improvements to some routines to ensure children are fully engaged and able play and learn without interruption
- review planning for large-group activities to more effectively consider how to include the best possible learning opportunities for all children.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Partnerships with parents and other providers are strong and provide continuity in children's learning and development. Staff update parents on their children's progress regularly and share ideas to support their continued learning at home. An effective system is in place to support staff and monitor the quality of teaching. The manager and staff reflect on their practice and children's progress, and identify how their professional skills can be developed further. For example, recent training has helped staff to further support children who have special educational needs and/or disabilities, to help them catch up in their learning.

Quality of teaching, learning and assessment is good

Staff make good use of observations to inform the assessments of children's achievements and plan effectively for their individual learning needs. They provide age-appropriate support to help children progress well with their communication and language skills. They help babies to develop their vocabulary and encourage older children to be expressive; for example, as they describe materials as 'fluffy' and 'hard'. Staff plan a range of activities that helps children progress well with their physical development. Children explore soft-play equipment, practise their balancing and jumping skills and concentrate well on tasks, such as filling and pouring with sand and water.

Personal development, behaviour and welfare are good

The well-planned learning environment captures children's interests and imaginations well overall. Staff are caring and attentive to children's needs. Children are happy and secure and form close bonds with staff. Staff are positive role models, manage children's behaviour successfully and have high expectations. For example, pre-school children have a clear understanding of how to line up and walk sensibly as they move to different areas within the setting. Children learn about different traditions, families and communities beyond their own experiences.

Outcomes for children are good

Children develop a good range of skills that prepares them well for their future learning. They persevere, learn to manage their own needs and are confident in their abilities. They develop good literacy skills. Older children join in with their favourite stories enthusiastically and learn to write their names. Children have good social skills and work well as part of a team. They help each other during construction play; for example, they support the towers they are building as their friends add more blocks to the top. Children progress well with their understanding of the world and learn how to care for plants and animals. Babies display curiosity and focus intently as they explore toys with sounds and lights.

Setting details

Unique reference number	EY399819
Local authority	Birmingham
Inspection number	1065440
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	104
Name of registered person	Russell Nursery School Ltd
Registered person unique reference number	RP525133
Date of previous inspection	2 January 2013
Telephone number	01216933071

Small World Day Nursery registered in 2009. It operates in Hall Green, Birmingham. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round except for Christmas and bank holidays. The nursery employs 19 staff. Of these, one holds qualified teacher status, one is qualified at level 6 and 13 have appropriate qualifications at levels 2 and 3. The nursery receives funding to provide free early education to children aged two, three and four years.

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