

# House Of Fun Nursery

45 Longs Industrial Estate, Englands Lane, Gorleston, GREAT YARMOUTH, Norfolk,  
NR31 6NE



## Inspection date

Previous inspection date

17 July 2017

22 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery's leadership team is highly effective in driving improvement. Staff demonstrate an uncompromising commitment towards achieving excellence in all areas.
- The enthusiasm and passion of all the staff is evident; staff teams work particularly well together, which means the organisation of the nursery is excellent. The nursery provides a relaxed, fun and homely environment where each child is respected and valued.
- The quality of teaching across the nursery is outstanding. Staff provide an exceptional range of high-quality learning experiences for children, inside and out. As a result, children are highly motivated, eager to explore and develop a real thirst for learning.
- Excellent partnerships between parents and the nursery staff ensure that parents are well informed about their child's developmental progress. Parents are actively involved in reviewing and contributing to the nursery policies.
- Staff focus very strongly on developing children's language, social, emotional and self-care skills. This means that children become cooperative, confident and independent individuals who are able to communicate their needs and ideas. This prepares them very well for moving on to the next nursery unit or other settings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the already excellent opportunities for staff to develop skills in overseeing specific initiatives that significantly enhance teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff and children during the inspection.
- The inspector sampled records, including children's records, evidence of the suitability and qualifications of the staff, policies and procedures and other documentation.
- The inspector took account of the views of parents spoken to on the day and their written feedback.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children are extremely well supervised at all times. Staff very confidently explain what action they would take if they had a concern about children's welfare. Staff's already excellent knowledge of child protection issues are reinforced through taking part in quizzes and discussing safeguarding scenarios. Access to the building and nursery rooms is monitored superbly. Government funding is carefully spent to positively impact on children's learning and progress. Excellent support is given to children with English as an additional language. Staff benefit from support from leaders and attend extra training to further develop their skills. Key staff have lead roles in developing and overseeing specific initiatives, significantly enhancing teaching and learning. Priority is now being given to developing this further.

### Quality of teaching, learning and assessment is outstanding

All children, from the youngest to the oldest and of differing abilities, thrive in this stimulating nursery. Staff skilfully deploy themselves and manoeuvre resources to support young children as they explore and investigate. The quality of teaching from all staff is of the highest calibre. Staff know when to intervene in play and carefully intertwine questioning into play opportunities. Children enthuse at the challenges set them. Staff use exceedingly good intonation when reading stories with children which helps to promote their developing literacy skills. Children confidently apply mathematical concepts and increase their awareness of weight, shapes, numbers and size during daily activities. Babies show great interest in paint and delight when exploring sensory resources. Staff regularly take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps in learning.

### Personal development, behaviour and welfare are outstanding

Children flourish and develop their exploratory skills in the exceptionally well-resourced outdoor areas. They climb with increasing control in the big hall, using equipment that is designed to help promote their physical skills. Children's well-being is continually monitored and innovative systems encourage children to share and manage their feelings. Children develop high levels of confidence and self-esteem, helping with tasks, such as serving their own lunch and preparing snacks. They eagerly talk about their special 'helper' role as they set the table for lunch. The nursery provides healthy, home-cooked meals and snacks and staff talk about healthy foods during mealtimes. This contributes towards children developing a thorough understanding of the importance of good health.

### Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, make superb progress in their learning. They are developing excellent attitudes to learning and are exceptionally confident and self-assured. They are prepared extremely well for their move on to school.

## Setting details

<b>Unique reference number</b>	EY239628
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1064353
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	186
<b>Number of children on roll</b>	325
<b>Name of registered person</b>	House of Fun Nursery Limited
<b>Registered person unique reference number</b>	RP535516
<b>Date of previous inspection</b>	22 July 2013
<b>Telephone number</b>	01493 600 877

House Of Fun Nursery registered in 2003. The nursery employs 32 members of childcare staff. Of these, 30 hold appropriate early years qualifications between level 2 and 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and those who speak English as an additional language.

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