

See-Saws Day Nursery

1 Avenue Road, Erdington, Birmingham, West Midlands, B23 6UY



Inspection date

17 July 2017

Previous inspection date

1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is well qualified and experienced and she has high expectations for the nursery. This results in a staff team who are well supported and keen to provide the best for children. All aspects of the provision are continually reviewed and action plans are implemented to drive further improvements.
- The nursery is a welcoming, stimulating and well-resourced environment, both indoors and outside. Staff organise a wide range of activities to meet children's learning needs. Children are motivated to learn and they make good progress.
- Staff are good role models and they gently remind children to use good manners and follow the nursery rules. Children behave well. They learn to share, take turns and have respect for each other.
- Children are very happy and settled. Staff support their emotional well-being effectively. Babies are given plenty of cuddles and reassurance from their key person. Older children form close bonds with the staff who care for them.

It is not yet outstanding because:

- Staff are not always successful in obtaining information from parents about children's achievements and learning at home.
- Staff have not fully established a regular exchange of information with other settings that children attend. As a result, they are not always able to build effectively on the learning that takes place elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise more effective ways to gather information from parents about children's learning and interests from home, and use this information to complement planning at the nursery
- develop a more effective strategy to promote two-way communication with staff at other early years settings children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked a range of documentation, including safeguarding procedures and evidence of staff suitability and qualifications.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The manager is organised and efficient. She has detailed monitoring systems in place to check the overall quality of teaching and learning within the nursery. Effective observation and assessment procedures are used to help staff plan individual learning experiences for children. Any gaps in children's learning are swiftly identified and addressed through focused teaching. Safeguarding is effective. Staff are well trained in all aspects of child protection and know the action to take if they have concerns about children's welfare. The manager follows clear recruitment procedures to ensure that suitability checks are carried out for all new staff members. Staff are well qualified and experienced and understand how young children learn. They are well supported through guidance and ongoing professional development opportunities. Parents speak very highly of the nursery staff and the dedicated care their children receive.

Quality of teaching, learning and assessment is good

Staff place a strong emphasis on supporting children to acquire language and communication skills. They speak clearly and repeat key words and phrases. This helps all children, including those who speak English as an additional language, to develop these skills well. Staff provide activities that help to enhance children's physical development. For example, children enjoy manipulating dough with their fingers and playing on large equipment in the garden. Staff skilfully promote children's mathematical skills during everyday activities. For example, they encourage children to count how many children are present and how many knives and forks they need to give out at lunch time.

Personal development, behaviour and welfare are good

Staff arrange home visits to new children and offer gradual settling-in sessions to help children feel comfortable when they join the nursery. Staff place a high priority on helping children to understand the importance of leading a healthy lifestyle. Children know they need to put hats and sun cream on before playing outside in the sunshine. During mealtimes, staff and children discuss healthy eating. Children confidently talk about the difference between nutritious food and unhealthy choices. They demonstrate their understanding when they comment that they should eat grapes and not chocolate.

Outcomes for children are good

Babies are learning to take first steps as staff hold their hands and give gentle encouragement. They develop language skills as they join in singing songs and rhymes with staff. Children develop good social skills. They use good manners and play cooperatively with their friends. Children of all ages enjoy playing with sand and water. They are beginning to learn about capacity, shape and size. Older children are beginning to write letters and identify letter sounds. Children gain all of the valuable skills needed to prepare them well for moving on to the next stage in their learning and to school.

Setting details

Unique reference number	228984
Local authority	Birmingham
Inspection number	1063790
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	48
Number of children on roll	90
Name of registered person	Seesaws Day Nurseries Ltd
Registered person unique reference number	RP903815
Date of previous inspection	1 October 2013
Telephone number	0121 350 6521

See-Saws Day Nursery registered in 1994. The nursery employs 14 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and four are qualified at level 5. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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