

Childminder Report

Inspection date

17 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a varied curriculum for children. She uses information from her observations and tracking to plan activities that help children to acquire the skills they need for the next stage in learning, including their move on to school.
- Children have very high levels of concentration. The childminder plans activities well to engage children in their learning. She skilfully supports children to solve their own problems.
- The childminder uses the views of parents and what she knows about children's learning to help enhance her setting. For example, from her monitoring of children's development, she has identified some of them learn better outside. She is now extending children's access to activities in the garden.
- Children are confident and are proud of their own achievements. The childminder helps children to recognise what they have done well. All children, including those who have recently started, feel secure and independently choose what they want to play with.

It is not yet outstanding because:

- The childminder does not fully involve parents in their children's learning to help identify their capabilities at home and share information about their next steps.
- The childminder misses opportunities to fully support children who speak English as an additional language to help further enhance their communication and language skills in English and their home language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about their children's capabilities when they first start and regularly share information with parents about children's next steps in learning
- enhance the support for children who speak English as an additional language to help them to recognise and speak words in their home language as well as in English.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact of this on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to report child protection concerns and has robust safeguarding policies in place. She completes thorough risks assessments to help ensure her home is safe, especially during building work in her garden. The childminder works well with other professionals, including health visitors. She shares information with them about children's learning to help promote a joined-up approach to supporting their development. The childminder completes regular training and has plans in place to continually update her knowledge even further.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She uses her skills to adapt her teaching to support the learning preferences of boys and girls. For example, she provides daily opportunities for boys to play outside through child-led play. She also builds on girl's already excellent creativity through adult-led art activities. The childminder focuses on helping younger children to develop their communication, social and physical skills. For instance, she helps them to develop their early writing skills through different activities, such as making marks in sand and drawing with crayons. The childminder extends older children's development further, such as helping them to recognise shapes and count.

Personal development, behaviour and welfare are good

Children's behaviour is good. For instance, they tidy away toys when asked, use good manners and follow rules, such as taking turns. Children enjoy being active outside and develop good physical skills, including balancing. The childminder teaches children how to keep safe when using equipment, such as bicycles, and encourages them to wear safety helmets. She provides nutritious meals for children and reminds them to drink plenty of water when it is hot to help stay hydrated. The childminder teaches children about the wider world, such as the customs of different celebrations. She also discusses with them the differences between themselves and others. All children have a strong bond with the childminder. They giggle and laugh with her and share cuddles when they catch each other during games of catch.

Outcomes for children are good

All children make good progress in their development. Older children recognise words, such as their name, and identify words that start with the same letter as their name. Children are imaginative. For example, they look after dolls and bathe them in water. Children are starting to recognise features when they draw pictures of their own face. They can recognise different parts of their face, such as mouth, eyes and ears. Children have good technology skills and can operate different equipment, such as to play music.

Setting details

Unique reference number	EY489032
Local authority	Staffordshire
Inspection number	1013658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Newcastle-Under-Lyme in Staffordshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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