

Childminder Report

Inspection date

17 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with other local settings that children attend to support them to feel confident when they experience changes.
- The childminder uses every opportunity to expand on children's existing knowledge. When playing games, she encourages children to count and recognise colours. Mathematical teaching is threaded into activities in fun and imaginative ways.
- Children have good self-esteem and their behaviour is excellent. The childminder explains reasons for rules and children take action to keep themselves safe.
- The childminder has a deep awareness of how to promote children's good health. The childminder promotes exercise and fresh air as part of the daily routine.
- The childminder has a good relationship with the children and a secure knowledge of their interests, helping them settle quickly. Children are ready to learn and progress.
- The childminder establishes strong channels of communications with parents. The childminder meets children's individual care and learning needs very well, as a result of a shared and consistent approach.

It is not yet outstanding because:

- The childminder does not maximise opportunities to undertake training aimed at building on the already good teaching and learning for all children, so they make the best possible progress.
- There are times when the childminder does not build on children's deeper-thinking skills to promote their learning to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find training opportunities aimed at further improving practice and outcomes for children
- build on children's thinking skills and help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation and checked evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.
- The inspector spoke with children and the childminder throughout the inspection.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding children are effective. The childminder has a good knowledge of child protection issues and understands about the work of the Local Safeguarding Children Board. She carries out risk assessments of her home and garden and minimises any risks to children. Furthermore, children's safety is well considered on outings. The childminder provides gentle reminders about safe practices, helping children learn to keep themselves safe. The childminder continually reviews her new practice, targeting areas for future development. She is keen to involve the views of parents and children. Parents receive helpful information about many aspects of the childminding service and their children's development.

Quality of teaching, learning and assessment is good

The childminder knows the children she cares for well. Children benefit from a wide range of play experiences to support their learning and development. The quality of the childminder's teaching is good. Children respond enthusiastically and show a willingness to try things for themselves. The childminder plays alongside children and uses appropriate language to help their understanding, supporting their development well. Children enjoy lots of exciting experiences in the garden and at local parks. Children draw pictures and give meaning to the marks that they make. They enjoy opportunities to use their ideas and be creative, for example, together with the childminder, they use a variety of pens and charcoal to create dinosaurs. The childminder talks to children about their ideas and values their work by putting it on display for others to see.

Personal development, behaviour and welfare are good

Children quickly develop personal skills, such as using the toilet and washing their hands. The childminder is aware of children's need to rest and unwind. She quickly picks up on their changing moods. She adapts the daily routine to ensure children's needs are always met extremely well. Children have a good understanding about the world around them and how to interact socially. The childminder takes children to activities outside of the home to help prepare them for starting school where they will learn as part of a group. Children are provided with a good variety of healthy meals and snacks. This includes a freshly prepared homemade meal. They also have opportunities to be active after school, for instance, by visiting the local park. Children learn about celebrations and to value and respect differences. They observe images of diversity in a variety of resources.

Outcomes for children are good

Children make good progress from their individual starting points. Children make strides in their physical development and personal, social and emotional development. They are ready for moving on, such as starting pre-school and, eventually, school. Children's enthusiasm, confidence and high motivation equip them well for their future learning.

Setting details

Unique reference number	EY487340
Local authority	Nottinghamshire
Inspection number	1013421
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in East Leake, Loughborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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