

Busy Bees Day Nursery at Chiswick

4 Marlborough Road, Chiswick, London, W4 4ET



Inspection date

18 July 2017

Previous inspection date

7 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming and inclusive learning environment. They settle readily, make friends and play together in harmony. Children's behaviour is good.
- Staff are sensitive to the needs of babies. They help them to explore resources safely. Babies squeal happily and have space to develop their physical skills effectively.
- Leaders, managers and staff check the progress of each child. When they spot gaps in children's learning, staff provide well-targeted support to help them catch up. Children make good progress in relation to their individual starting points.
- Older children develop strong mathematical skills. They learn to count, relate the number of objects to corresponding numerals and write numbers independently. They confidently solve problems and make rapid progress in this area of development.
- Partnerships with parents are highly effective. Staff involve parents in their children's assessments and help them to contribute to the planning for their children's next steps.
- Leaders and managers continually support and monitor staff's performance to drive improvement in practice, which helps children to reach their potential.

It is not yet outstanding because:

- Occasionally, some staff do not give children enough time to deepen their learning because they interrupt them to manage the routines.
- At times, staff do not provide enough opportunities to help children manage tasks themselves so that they become even more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children remain focused and deeply involved in activities that interest them to extend their learning
- give children more opportunities to manage tasks themselves to increase their independence.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership and management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers use thorough recruitment procedures to ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and know how to keep children safe in their care. Leaders and managers monitor the progress of all children effectively. Staff attend regular training, keep up to date with new developments and use what they learn to benefit children's learning. For example, they have enhanced their teaching to help children develop the language skills to express their feelings to others. Leaders and managers take into account the views of staff, parents and others, which helps to develop their service. They work well with relevant agencies to seek the right support for children that require additional help. Parents are delighted with the good progress and care their children receive from this caring team.

Quality of teaching, learning and assessment is good

Staff observe children closely and evaluate what they need to learn next. They plan and provide a range of activities to enthuse children to learn. Staff motivate children and they are interested to learn. For example, they roll, pat and cut play dough into different shapes and decorate them with glitter to give them a shiny effect. Staff encourage children to use their imaginations while they work. Staff promote children's interest in early literacy. They thoroughly enjoy listening to stories, talk about favourite pictures and characters and keenly offer their ideas about what might happen next. Staff teach children about rhythm and rhyme. Children learn new songs and explore sounds that musical instruments make. Children are keen to show their work to staff, which they praise, building children's self-esteem.

Personal development, behaviour and welfare are good

Staff support children's social and emotional skills effectively. For example, they talk to children in a calm manner and help them understand right from wrong. Children learn to share resources fairly, take turns and respect the views of others. Staff help children adopt healthy lifestyles. For example, children know they need to wash their hands to reduce the risk of infection. They taste different fruits and vegetables and talk about their favourite flavours and textures. They enjoy outdoor play, fresh air and exercise. For instance, older children enjoy playing with a parachute and learn to move their bodies and negotiate space safely. Staff undertake thorough and regular checks on the premises and resources to eliminate any risks.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Babies acquire new words and learn to socialise with others. Children listen attentively and respond appropriately to requests. Older children look after their belongings. They know letters and sounds and write their names correctly. Children are learning about the world around them, such as understanding plants need water and sun to grow. They are well prepared for the next stages of their learning and development, including starting school.

Setting details

Unique reference number	116179
Local authority	Hounslow
Inspection number	1061250
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	90
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	7 August 2013
Telephone number	0208 742 0011

Busy Bees Day Nursery at Chiswick registered in 2001. It is situated in the London Borough of Hounslow. The nursery opens from 8am to 6pm each weekday and operates all year. The provider receives funding to offer free early education for children aged two, three and four years. The nursery employs 22 staff. Of these, two have qualified teacher status and 12 staff hold appropriate early years qualifications ranging from level 2 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

