

The Co-operative Childcare Newburn

The Waterfront at Newburn Riverside, Kingfisher Boulevard, NEWCASTLE UPON
TYNE, NE15 8NZ



Inspection date

17 July 2017

Previous inspection date

16 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers and their highly skilled staff team are thoroughly committed to ensuring the highest standards of learning and care for children. Highly effective, reflective practice enables them to constantly identify and address areas they can improve.
- Staff make rigorous and sharply focused assessments of children's learning. They use this information extremely well to provide a wealth of challenging and imaginative experiences that helps children to make the best possible progress.
- Partnerships with parents are superb. A wide range of highly successful strategies keeps them involved in their children's learning and updated with their progress.
- The monitoring of children's assessments is incisive and highly focused. This ensures children who require support receive it at the earliest stage to meet their needs. Additional funding is used extremely well to precisely target children's unique and specific learning needs.
- Children's behaviour is excellent. Staff help them to develop a strong awareness of behavioural expectations within the nursery.
- The manager understands her responsibility to notify Ofsted of significant events in the nursery. Risk assessments are reviewed as a result of any event that may happen to prevent possible reoccurrence.
- Exemplary partnerships with schools and an extensive range of other professionals are in place. This creates a highly successful, joined-up approach to supporting children's learning, including those who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and monitor the impact of changes made to practice that help ensure that the excellent standards are maintained.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff know how to recognise and respond swiftly to any concerns they may have about a child's welfare. Staff's ongoing suitability is constantly monitored. Excellent opportunities are provided for staff to develop their talents, skills and teaching through superior coaching, training and support. Recent training, as well as improvements to the learning environment, have had a significant impact on children's achievements. Managers recognise the importance of continuing to evaluate any changes made to maintain the excellent standards. The manager monitors the quality of the nursery exceptionally well. Her dedicated senior leadership team provides her with first-class support and ensures all activities are highly effective in meeting children's needs.

Quality of teaching, learning and assessment is outstanding

Support for very young children is inspirational. Staff are highly qualified and use an excellent range of strategies to help children to talk and develop their physical skills. For example, when children pick up large, chunky chalks in each hand, staff model how to make marks on the ground outdoors. Children make their own marks and perform other actions, such as bringing their hands together and banging the chalks together. Staff demonstrate superb skills when they sing songs linked to this action and say 'bang'. Staff show exemplary practice in supporting pre-school children's mathematics skills. For example, when children roll cars down long bamboo poles, staff help them to measure how far their cars have travelled. They help children to read numbers beyond 20 on a tape measure, providing support if this is required. Children are encouraged to think and make predictions about what might happen if the car has to travel through paint as it travels along the ground. Staff ask highly effective questions about the speed the car will travel.

Personal development, behaviour and welfare are outstanding

Meticulous care and attention is provided for children's emotional and physical needs. Excellent arrangements are in place to care for children who may become unwell or upset while at nursery. Highly effective partnerships with parents ensure continuity in the care children receive. Staff know children and their families exceptionally well and provide superior help and support to them. Comments from parents reflect this view and include statements, such as, 'Staff go the extra mile'. Children show high levels of self-control when interacting with each other and are developing into motivated, confident learners.

Outcomes for children are outstanding

Children make high rates of progress. They are exceptionally well prepared with the skills they require for school. Children are confident communicators. Very young children rapidly begin to use single words, quickly progressing to putting two words together as their vocabulary develops. Older children use speech to express themselves effectively and take account of what others say. They demonstrate appropriate conventions, such as turn taking and waiting until someone else has finished speaking.

Setting details

Unique reference number	EY295684
Local authority	Newcastle
Inspection number	1101985
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	158
Name of registered person	Places For Children (PFP) Limited
Registered person unique reference number	RP900891
Date of previous inspection	16 May 2014
Telephone number	0191 2645030

The Co-operative Childcare Newburn registered in 2005. The nursery employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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