

After School St. Cecillas Infant School

St Cecillas School, Snaefell Avenue, Liverpool, Merseyside, L13 7HB



Inspection date

14 July 2017

Previous inspection date

12 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The experienced manager has high expectations of staff. She has worked hard to address the actions and recommendations raised at the last inspection. All staff are committed to continuing to improve the quality of provision.
- The effective key-person system is well established. New children settle very quickly and form excellent bonds with their key person and other staff. Children of all ages are happy, content and emotionally secure.
- Staff are excellent role models. They give clear guidance about expected behaviour. Children's behaviour is very good. They take turns, cooperate and play together well.
- Well-qualified staff support children's communication skills very well. They skilfully encourage children to take turns in discussions and share their ideas. All children, including those who speak English as an additional language, are developing good communication and language skills.

It is not yet outstanding because:

- Although staff work with the host school which all children attend, this partnership is not yet embedded well enough, so that information about children is shared consistently.
- Self-evaluation does not include the views of all parents or have the exceptional detail that helps identify ongoing priorities and plans that will help take the practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve communication with the host school and share more information consistently to complement all children's learning
- strengthen the arrangements for self-evaluation and include the views of all parents, and focus on identifying precise plans for improvement that enhance outcomes for children.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. All staff attend safeguarding training. They have a good understanding of the procedures in place to identify risks to children and help protect them from harm. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. For example, children are reminded to stay near to their key person as they attend the school fair. The manager carries out ongoing suitability checks for staff and supports them well during supervision and appraisal meetings. This helps to ensure that all staff are suitable to work with children and supports their continuous professional development.

Quality of teaching, learning and assessment is good

Children eagerly arrive at the warm and welcoming club. For the most part, staff work well with teachers at the host school to share information about children's development. They use their knowledge of children's learning at school to help complement and build on their prior knowledge. For example, staff reflect the school's topics in activities at the club. Staff provide children with a varied and stimulating environment which is well resourced and organised to capture their interests. Since the last inspection, staff have been gathering children's views and making changes to the environment. For example, new storage units have been introduced that are fully accessible to children. Children have access to a wide range of resources and confidently make independent choices in their play. Staff recognise and build on opportunities to support children's mathematical skills particularly well. For example, they encourage children to work out how much change they will get back when they buy treats at the host school's summer fair.

Personal development, behaviour and welfare are good

Staff obtain a wealth of information from parents when children start at the club. This helps them to meet the child's emotional needs from the outset. Children are happy, relaxed and enjoy their time at the club. Older children are particularly caring and warm towards their younger peers, helping them to feel valued and confident. Their attitudes about the club are very positive. Children's good health is promoted well. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks. Staff engage children in animated discussions during daily routines about the importance of healthy eating and hygiene practices. Furthermore, they encourage children to be physically active, such as when they join in with running games outdoors. Staff support children to learn how to keep themselves safe. For example, children are reminded not to run indoors and not to go out of sight of staff on the short walk to the outdoor play area. Children demonstrate a mature understanding of the rules.

Setting details

Unique reference number	EY244839
Local authority	Liverpool
Inspection number	1085360
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 33
Total number of places	30
Number of children on roll	17
Name of registered person	After School (UK) Limited
Registered person unique reference number	RP911248
Date of previous inspection	12 July 2016
Telephone number	07919 084 206

After School St. Cecillas Infant School registered in 2002. The club employs three members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am to 9am and 3pm to 6pm.

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