

Childminder Report

Inspection date

14 July 2017

Previous inspection date

2 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children very well. She understands their stage of development and their individual capabilities. She plans a wide range of challenging and interesting activities that children thoroughly enjoy.
- Children feel safe and secure with the childminder through their play and interactions. She treats them with kindness and care, helping them gain a sense of well-being and belonging.
- Daily discussions with parents help the childminder to promote continuity of care for children.
- Children have a good understanding of healthy lifestyles. They develop healthy bodies through regular exercise in the fresh air and eat healthy options at meal and snack times.
- The childminder is experienced and well qualified. She uses her knowledge and skills effectively to provide consistently good care for children.
- The childminder evaluates the service that she provides well. She successfully identifies the things that she does well and where she needs to make further improvements.

It is not yet outstanding because:

- Although the childminder works well in partnership with parents, she does not fully encourage them to share information about children's interests and learning at home.
- The childminder has not developed a focused programme of professional development to extend her knowledge, enhance her teaching skills and extend children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing system of communication with parents to encourage them to share more information about children's learning at home
- identify more clearly where teaching can improve and implement a targeted programme for professional development to extend children's learning even further.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation, including children's records, policies and procedures and the childminder's self-evaluation documents.
- The inspector spoke with the childminder and children during the inspection and took account of their views.
- The inspector had a tour of the setting.
- The inspector completed a joint observation with the childminder.

Inspector

Sian Marsh

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a thorough understanding of how to identify the possible signs and symptoms of abuse. She knows who to refer concerns to should they arise. The childminder ensures that the premises are safe and secure, risk assessing the areas routinely to ensure all hazards to children are minimised effectively. For example, the childminder has altered the steps to the garden to ensure children can move outside safely, using handrails when appropriate. The childminder is well skilled in supporting children in achieving their next steps in learning, including preparing them for nursery and school when the time comes. She keeps up to date with essential training, such as first aid.

Quality of teaching, learning and assessment is good

The childminder is an experienced practitioner. She ensures that activities are stimulating and challenging for all children. Children concentrate for sustained periods of time on self-directed activities. For example, they enjoy threading pipe cleaners into a colander and talk excitedly about the patterns they make. The childminder teaches children about the community they live in and ensures that all of them have access to a broad and balanced curriculum. She regularly monitors children's learning to ensure that they are making at least expected progress or better from their starting points.

Personal development, behaviour and welfare are good

Children are exceptionally well behaved. They have good manners and follow the childminder's behavioural expectations. They enjoy their time with the childminder and invite her to play. All children are respectful towards each other, share resources well and play cooperatively. Children benefit from regular trips in the local area to develop their social skills and confidence effectively. The childminder teaches children to take care of themselves through daily routines and clear explanations. For example, she talks to the children about why it is important to wash their hands before meals. She understands and is sensitive to children's individual care needs and meets them well.

Outcomes for children are good

Children are highly confident, enjoy learning and develop good independence skills. They make choices in their play, communicate well and develop good early mathematics skills successfully. For instance, children count footprints they make when printing and use words, such as 'big' and 'small', to describe objects. The childminder's monitoring of children's progress means that she is able to quickly identify and address any gaps in their learning successfully.

Setting details

Unique reference number	EY397829
Local authority	Leeds
Inspection number	1065420
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	2 July 2013
Telephone number	

The childminder registered in 2009 and lives in Bramley, Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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