

Toddlers Pre-School

10th Edmonton Scout Hut Churchfield, Great Cambridge Road, LONDON, N9 9LE



Inspection date	14 July 2017
Previous inspection date	11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are kind and caring and form good attachments with children, who go to them easily when they need additional support. Children are happy, confident and ready to learn.
- Staff gather important information from parents when their children start at the pre-school and identify children's interests well. They make good use of information about their learning and development to help them make good progress and achieve well.
- Staff work well with other professionals, such as speech and language services, to ensure that children who have special educational needs and/or disabilities make good progress relative to their starting points.
- Children have good opportunities to explore and learn indoors and outside. Staff provide interesting and purposeful activities that engage children well.
- The provider uses effective self-evaluation methods, such as questionnaires for parents, to identify both the strengths and aspects of the pre-school to develop further, helping her to continue improving outcomes for children.

It is not yet outstanding because:

- Staff do not always make the most of daily routines to develop children's independence and self-care skills further.
- Sometimes, group activities are too long so that children lose concentration and become distracted by others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to do more things for themselves during daily routines, to promote their independence and self-care skills further
- review the organisation of group times, so that younger children do not sit for too long and lose interest and concentration.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records, and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular training on child protection and have a secure understanding of the possible signs of abuse. They know the steps to take to protect children and report concerns. The provider has put robust recruitment processes in place to ensure that staff are suitable to work with children. She improves teaching practice through regular performance management and ongoing training, and addresses any underperformance swiftly. She has developed a very successful way of monitoring the progress of groups of children so that she can identify any gaps in their learning and address these as soon as possible. This monitoring, and beneficial evaluation techniques, enables her to use additional funding effectively to narrow any gaps, for example, by providing extra mathematical resources.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They promote all areas of learning well during the play opportunities they plan for children. Children are confident to make independent choices about activities and spaces where they want to play. Inside they use play dough imaginatively to create accessories for toy dogs and enjoy furnishing dolls' houses together. Outside, staff provide resources, such as hammers, pins and corkboards. They demonstrate how to use them safely, to help children develop good dexterity with their hands. Children successfully learn about mathematics as they hammer different shapes into the board to create their own pictures.

Personal development, behaviour and welfare are good

Staff conduct risk assessments to ensure premises and resources are safe and suitable for children. Children learn to keep themselves safe. For example, they respond well to requests to tidy away resources from the floor when they finish playing. Staff ensure children have daily access to a large outdoor area where there are many opportunities for them to be physically active and develop good coordination, for instance, riding bicycles and balancing on stepping stones. Children learn about other countries, they paint flags and celebrate the diversity of their own backgrounds at a popular multicultural day when parents bring food and wear clothing from their home cultures. Children behave well.

Outcomes for children are good

Children benefit from the provider's close monitoring of their progress. All children, including those who are learning English as an additional language, make good progress from their starting points. They gain valuable skills that prepare them well for their next stages in learning and eventual move to school. For example, children learn to identify their names by finding their name card when they arrive at the pre-school. Children are able to concentrate on different tasks and play cooperatively together, sharing the resources.

Setting details

Unique reference number	EY382956
Local authority	Enfield
Inspection number	1071067
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	29
Name of registered person	Toddlers Partnership
Registered person unique reference number	RP905863
Date of previous inspection	11 December 2014
Telephone number	07947 380279

Toddlers Pre-School registered in 2008. It operates from a scout hut in Edmonton, North London. The pre-school is open from 9.30am to 4pm. It receives funding for the provision of free early education for children aged two, three and four years. A total of four staff work with the children. All members of staff, including the provider, hold suitable early years qualifications.

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