

Puddleducks Day Nursery

Puddleducks, 11 Anglesey Street, Hednesford, CANNOCK, Staffordshire, WS12 1AB



Inspection date	14 July 2017
Previous inspection date	14 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff have brought about a marked improvement to the quality of the nursery. The management team now ensure that staff identify and plan for all children's next steps in their learning. This helps to ensure that any gaps in children's learning, particularly younger children's language and communication are promptly closed.
- Management ensure that all staff are provided with one-to-one support. This enables staff to discuss their training needs, their key children and any concerns as they arise. The manager observes staff practice to ensure that teaching has a positive impact on all children's learning and development. Outcomes for children are good.
- Management make sure that the views of all staff, parents and their children are sought and included in the self-evaluation procedures of the nursery. This helps to focus on targets that will continue to benefit all children on roll.
- Staff build positive relationships with other providers and schools. This helps to ensure a shared approach, continuity and consistency for all children's care and learning.

It is not yet outstanding because:

- Opportunities to strengthen and increase the information provided to parents to help them to better support their child's learning at home are not fully maximised.
- Staff do not fully support all children's concentration skills during their self-chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide sufficient time for children to complete their self-chosen activities, so they can pursue their own interests, enabling them to develop their concentration and perseverance skills
- increase the support provided to parents to develop their confidence in supporting their child's continued learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management ensure all staff attend child protection training. This helps staff recognise the possible signs of abuse and neglect and who to contact should they have any concerns about a child in their care. Staff ensure that they check and monitor all indoor and outdoor areas throughout the day. This helps to identify and minimise any hazards to children's safety and well-being. Management continually review the educational programme to ensure children are progressing well. They keep parents informed about their child's day at nursery.

Quality of teaching, learning and assessment is good

Staff support babies to explore the world around them. For example, babies investigate and listen with interest as they use their hands to crinkle up silver paper. They observe how sand moves as they push it around in the tray and fill and empty the containers. Staff working with the toddlers encourage their explorations at the mud kitchen. For instance, they encourage children to use their imagination as they mix soil and water with sticks to create their own potions. Toddlers look on in awe as they blow large bubbles and watch them float away high in the sky. Pre-school staff encourage older children to count as they sing along to action songs and rhymes. Older children begin to recognise the letters of their own name as staff encourage them to join in with board games. Staff effectively support older children's fascinations as they watch how their gloop moves about on the table and drizzles through their fingers. During activities, children's language and communication skills are supported well, for example, staff use a range of questioning techniques to help children solve their own problems.

Personal development, behaviour and welfare are good

Staff are warm and caring and are positive role models for the children in their care. This helps to foster children's strong emotional attachments. Children behave well and learn about following the rules. They come into the nursery with confidence, settle quickly and become ready to learn. Staff closely supervise children during outdoor play. Here, children take manageable risks in their play, for example, as they chase their friends and practise their climb and balance skills. Staff provide children with healthy meals and snacks. Children know to wash their hands before eating and after visiting the toilet. This helps children to become increasingly aware of developing their healthy lifestyle.

Outcomes for children are good

All children are developing the skills they need for the next phase in their learning and their eventual move on to school. For example, they develop confidence and independence as they learn to put their own coats and shoes on. Children thoroughly enjoy story time and have fun with one another as they talk about their favourite book characters. They engage in various activities that support them to learn about similarities and differences between themselves and others in the wider community.

Setting details

Unique reference number	EY453909
Local authority	Staffordshire
Inspection number	1080650
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	52
Name of registered person	Puddleducks Day Nurseries Partnership
Registered person unique reference number	RP532000
Date of previous inspection	14 December 2016
Telephone number	01543 424228

Puddleducks Day Nursery registered in 2012 and is located in Cannock, Staffordshire. It is one of three nurseries operated by a partnership. The nursery employs seven members of childcare staff, including the manager. Of these, two staff hold appropriate early years qualifications at level 5, one holds a qualification at level 4 and three staff hold a qualification at level 3. The nursery opens Monday to Friday all year round, except for the bank holidays. Sessions are from 8am until 6pm. The nursery receives funded early education for two-, three- and four-year-old children.

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