

Childminder Report

Inspection date

14 July 2017

Previous inspection date

19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced childminder successfully adapts her environment to ensure all children succeed and progress well in their learning. The indoor and outdoor areas are effective in supporting independence and choice for children.
- The childminder is an extremely positive role model for the children. Children learn to be polite and use good manners. They behave very well as they learn to respect each other and accept one another's differences.
- The childminder has a very proactive approach to building on her professional development. Training courses are appropriate to the age range of the children attending and aid the childminder to support children's learning more effectively.
- The childminder recognises when children become tired and need a sleep. She knows how to apply her good knowledge of teaching to meet the needs and interests of individual children very well.
- Children develop good independence skills. For example, the childminder supports and encourages the children to learn about looking after themselves.

It is not yet outstanding because:

- The childminder does not consistently work with all other early years settings children attend, to further support continuity of their learning and development.
- Although the childminder works well in partnership with parents, she does not regularly share precise information with them, so they can be more fully involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the effective partnerships with other early years settings children attend to fully support a more coordinated approach to children's learning
- share even more precise information about children's ongoing progress in their learning and development with parents to support them to be fully involved in their children's learning.

Inspection activities

- The inspector assessed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder
- The inspector spoke to the childminder and children at appropriate times. She looked at relevant documentation and checked the suitability of persons living on the premises.
- The inspector took into account the views of parents through written feedback provided.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of safeguarding procedures. She knows the steps to take to protect children from harm and knows who to contact if she had concerns about a child in her care. The childminder carries out robust risk assessments. She quickly identifies and minimises hazards to prevent potential risks to children. The childminder is committed to improving her practice and providing the best possible outcomes for children. She regularly attends training to ensure that she is aware of new legislation. The childminder gathers the views of parents successfully, to guide her self-evaluation of her practice. The effective monitoring and evaluation of children's progress enables the childminder to promptly identify and address any gaps in learning.

Quality of teaching, learning and assessment is good

The childminder makes effective use of observations of children's progress. Planning is accurate and meaningful to individual children. The childminder encourages children's love of books. Children relish listening to familiar stories. Younger children develop their curiosity and imagination well. They feel different textures and press sound buttons to bring the stories to life. The childminder supports children's communication and language well. She frequently introduces new vocabulary and offers challenges as she repeats words to ensure children's understanding. The childminder supports children's early awareness of mathematical concepts well. Children have many practical and challenging opportunities to recognise and use numbers, colours, and shapes.

Personal development, behaviour and welfare are good

Children develop strong attachments and close bonds to the childminder. They know and understand the rules and consistent boundaries. Children play alongside each other very well, sharing toys and resources, with older children helping younger ones. The childminder gathers comprehensive information from parents prior to children attending. This helps the childminder to plan accurate and meaningful activities for the children, based on their current interests. Children have plenty of opportunities to develop healthy lifestyles. They play outdoors on a daily basis and the childminder reminds children to wear sun hats and drink plenty of water to stay cool. Snacks provided are freshly prepared and well balanced as children learn about the importance of eating fruit and vegetables.

Outcomes for children are good

Children make good progress in all areas of their learning. They are confident and enthusiastic learners who stay focused and interested in their activities. Children explore their environment and use their independence to investigate. They explore mixing paints, as they use marbles to roll the colours together and a spinner to create patterns. They listen and respond to instructions with full attention as they gain the skills to help them in their next stage of learning, such as starting school.

Setting details

Unique reference number	223803
Local authority	Shropshire
Inspection number	1090137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	19 June 2015
Telephone number	

The childminder registered in 1995 and lives in Bridgnorth. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays and bank holidays.

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